

# Registered Training Organisation Applicant Guide

**TLI41222 Certificate IV in Driver Training  
Car, Heavy Vehicle and Motorcycle Riding Instruction**

**January 2024**

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# 1. Introduction

The Department of Transport and Main Roads (TMR) recognises approved Registered Training Organisations (RTOs) to deliver TLI41222 Certificate IV in Motor Vehicle Driver Training for the purposes of obtaining an Industry Authority outcome in Queensland. The TLI41222 Certificate IV in Motor Vehicle Driver Training is designed to ensure students acquire appropriate skill and knowledge to safely train students to operate a car, heavy vehicle or motorcycle.

The TLI41222 Certificate IV in Motor Vehicle Driver Training includes specialised streams of car, heavy vehicle and motorcycle, providing a more streamlined pathway for driver/rider instructors. The TLI41222 amalgamates the previous Certificate IV qualifications in Transport and Logistics, Road Transport – Car Driving Instruction; Heavy Vehicle Driving Instruction; and Motorcycle Riding Instruction.

The Australian Skills Quality Authority (ASQA) ensures RTOs delivering nationally recognised training comply with the Vocational Educational Training (VET) Quality Framework. TMR ensures the content of the RTO's training and assessment resources meets industry standards and contains the technical content required by TMR for accreditation of driver / rider trainers under the *Transport Operations (Road Use Management—Accreditation and Other Provisions) Regulation 2015*.

## 2. Purpose

This guide is designed to assist RTOs seeking TMR approval to deliver TLI41222 Certificate IV in Motor Vehicle Driver Training for an Industry Authority outcome in Queensland. This guide outlines TMR requirements for a complete application to become an approved and recognised RTO in Queensland

## 3. Application Requirements

All applications must include the following:

- A completed TMR mapping matrix of the relevant stream for which your RTO is applying. The matrix should map to all training and assessment material supplied in the application (mapping matrix templates are provided at the end of this document).
- The Training and Assessment Strategy for the delivery of TLI41222 Certificate IV in Motor Vehicle Driver Training.
- Lesson plans for delivery of TLI41222 Certificate IV in Motor Vehicle Driver Training.
- Learning resources to be used in the delivery of TLI41222 Certificate IV in Motor Vehicle Driver Training.
- A road rules knowledge test of 50 questions and benchmark answers specific to the car, heavy vehicle or motorcycle skill sets. The test must demonstrate the student driver/rider trainer's ability to correctly interpret road rules, traffic situations and road use. The test must be clearly identified as closed-book.
- Resumé and evidence of nominated trainer/s and/or assessor/s appropriate qualifications, skills and experience to deliver TLI41222 Certificate IV in Motor Vehicle Driver Training.
- Evidence the RTO is based in Queensland with suitable classroom training facilities.
- Evidence the RTO owns or otherwise has access to roadworthy and appropriately registered vehicles for training delivery.
- Training and assessment materials for the three units of competency specific to the specialisation stream the RTO is applying for. The specialisation stream skill sets are:

<b>Car Motor Vehicle Driver Training</b>	<ul style="list-style-type: none"> <li>• TLIC0031 Apply low risk car driving behaviours</li> <li>• TLIM0016 Develop low risk car driving behaviours in others</li> <li>• TLIM0008 Conduct car driver training</li> </ul>
<b>Heavy Vehicle Driver Training</b>	<ul style="list-style-type: none"> <li>• TLIC0033 Apply low risk heavy vehicle driving behaviours</li> <li>• TLIM0018 Develop low risk heavy vehicle driving behaviours in others</li> <li>• TLIM0011 Conduct heavy vehicle driver training</li> </ul>
<b>Motorcycle Rider Training</b>	<ul style="list-style-type: none"> <li>• TLIC0035 Apply low-risk motorcycle riding behaviours</li> <li>• TLIM0020 Develop low-risk motorcycle riding behaviours in others</li> <li>• TLIM0013 Conduct motorcycle rider training</li> </ul>

### 3.1 Mapping Matrix

To enable an efficient review of the application, all learning and assessment material must be included on the TMR mapping matrix template. The mapping matrices are contained at the end of this applicant guide (see Attachments 1, 2 and 3 as appropriate).

The mapping matrix must reference each occasion where an element of the unit of competency is addressed in the submitted materials. Mapping references must clearly identify the document name, page number/s and any section number or other identifying references to lead the assessor directly to the material. Any mapping matrix not completed in full or not compliant with these requirements will be returned to the applicant.

For mapping templates for specialisation streams, please see:

[Car Motor Vehicle Driver Training – Mapping Matrix](#)

[Heavy Vehicle Driver Training – Mapping Matrix](#)

[Motorcycle Rider Training – Mapping Matrix](#)

### 3.2 Training and Assessment Strategy

The Training and Assessment Strategy is described in the *Standards for Registered Training Organisations (RTOs) 2015* (the Standards) as the approach of, and method adopted by an RTO with respect to training and assessment designed to enable students to meet the requirements of the training package or accredited course.

The Australian Skills Quality Authority (ASQA) regulate delivery of accredited VET qualifications to ensure they meet nationally approved standards based on industry, enterprise, education, legislative and community needs. The RTO Training and Assessment Strategy must meet all requirements of the Standards.

In addition to the requirements of the Standards, TMR require the Training and Assessment Strategy to include:

- Minimum driver licence class requirements for an applicant to be eligible to undertake TLI41222 Certificate

IV in Motor Vehicle Driver Training.

- Minimum training and assessment to adequately deliver the course material and determine student competence.

### 3.3 Lesson Plans

Lesson plans are developed to guide trainers in the delivery of TLI41222 Certificate IV in Motor Vehicle Driver Training. Lesson plans must cover the course overview, topics and content to be covered, including day and session timings.

### 3.4 Learning Resources

Learning resources must outline all resources used by trainers, including any material provided to students to aid in the development of relevant knowledge or skills. This may include lesson plans, workbooks, PowerPoint presentations, educational videos, online learning content, and handouts.

TMR requires the learning resources for TLI41222 Certificate IV in Motor Vehicle Driver Training to cover all relevant theory required to address the learning outcomes of the unit of competency, as well as:

- Chain of responsibility
- Load restraint

### 3.5 Assessment Materials

Assessment materials should be developed in such a way that enables an assessor to determine competence through observable and measurable student knowledge, skills and behaviours. Assessment activities should clearly identify:

- Who: Define who is being assessed, and the role of any other persons contributing to the assessment, and in what capacity.
- What: Describe the way/s in which the student is required to demonstrate competence, including detail of any minimum standard which must be achieved, and how many times the task must be repeated to demonstrate competency, if applicable.
- Where: Identify the environment, equipment and resources required to conduct the assessment.
- When: Define the timeframe allowed for the assessment activity.
- Why: Specify the standard of student performance for the assessment and provide a guide to the assessor regarding specific requirements to observe and document when determining competency.
- How: Identify how the assessment will be conducted, including the sequence of assessment activities. This should also specify any arrangements or allowances for reasonable adjustment.

Assessment developed for the observation of performance/skills must be measurable and broken down into task-based behaviours. A copy of the performance criteria and/or performance evidence from the unit of competency into an observation checklist or similar is not considered adequate. Assessment should be expanded to take into consideration observable actions within the competency.

### 3.6 Knowledge Tests

All assessments must include a closed book, 50 Question Road Rules test tailored to the relevant stream. The road rules knowledge test must demonstrate the student driver's ability to correctly interpret road rules, and

safely navigate traffic situations. The test must be clearly identified as closed book with no assistance from trainer, learning resources, or other students.

A minimum pass mark of 45 out of 50 questions is acceptable for the road rules knowledge test.

All knowledge tests required to assess the knowledge competencies for each unit of competency must be accompanied by a comprehensive assessor's guide. The assessor's guide must contain the requirements for assessment, including correct benchmark responses.

Assessors must hold credentials specified within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory requirements included within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must occur in an operational workplace situation in a vehicle typical of that used in industry and on a variety of road conditions.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Resources for assessment must include:

- a range of relevant exercises, case studies and/or simulations
- applicable documentation, including legislation, regulations, codes of practice, workplace procedures and operation manuals
- relevant and appropriate materials, tools, equipment and personal protective equipment (PPE) currently used in industry
- suitable vehicle that meets state/territory requirements

## 4. Trainer and Assessor Requirements

Applications must include evidence the prospective driver trainers and/or assessors meet the necessary requirements to provide motor vehicle driving instruction. This must include:

Resumé and evidence to verify each trainer / assessor:

- holds the appropriate class of licence for the class and type of vehicle they wish to deliver training in
- has sufficient experience to adequately prepare the student driver / rider trainer for their role as a driver / rider trainer
- is a TMR accredited driver / rider trainer equivalent to the level of driving / riding instructor being trained
- has completed TAE40116 Certificate IV in Training and Assessment (or its successor) and at least one of:
  - TLI41222 Certificate IV in Motor Vehicle Driving Instruction with car specialisation (includes at least licence class C or CA)
  - TLI41222 Certificate IV in Motor Vehicle Driving Instruction with heavy vehicle specialisation (includes licence classes light rigid (LR) to multi-combination (MC)).
  - TLI41222 Certificate IV in Motor Vehicle Driving Instruction with motorcycle specialisation (includes R class licence)

## 5. Next steps

Once TMR has received the complete application including resources, the submission will be assessed against the three units of competency specific to the specialisation stream and TMR requirements.

If the application is found to meet all requirements, applicants will be notified in writing, and issued with a Service Provider Deed outlining all legal responsibilities associated with delivering training and assessment for industry outcomes in Queensland. It is the responsibility of the RTO to read and understand the contents of the Deed prior to signing, and ensure compliance at all times.

## 6. Additional Information

It is illegal to offer, request or accept gifts, rewards, money or other favours to obtain a training qualification or any class of licence without completing the required training and assessment. Penalties are severe and may include fines and imprisonment. All cases of bribery and corruption will be reported and investigated, and appropriate action will be taken against all involved parties. This includes approved RTOs and their driver trainers/assessors.

If you believe someone has provided or obtained, or is about to provide or obtain a Queensland licence by offering or responding to a bribe, please contact the Industry Licensing Unit at: [ILU@tmr.qld.gov.au](mailto:ILU@tmr.qld.gov.au). Information received can remain anonymous.

## 7. Reference Materials

[Transport Operations \(Road Use Management\) Act 1995](#)

[Transport Operations \(Road Use Management—Road Rules\) Regulation 2009](#)

[Transport Operations \(Road Use Management—Driver Licensing\) Regulation 2021](#)

[Transport Operations \(Road Use Management—Accreditation and Other Provisions\) Regulation 2015](#)

[Code of Conduct for Queensland accredited driver trainers](#)

[Your Guide to the Q-SAFE: Practical Driving Test](#)

[Your Keys to Driving in Queensland](#)

[Streetsmarts Education Platform](#)

# ATTACHMENT 1

## TLI41222 – Certificate IV in Car Driving Training – Use this mapping matrix for Car speciality only

### TLIC0031 Apply low risk car driving behaviours

This unit involves the skills and knowledge required to apply low risk car driving behaviours.

It includes applying relevant legislation applicable to low risk car driving, applying low risk car driving behaviours and strategies. It also includes explaining risk factors that contribute to collisions or incidents when driving a car and applying operation and car control skills.

The Elements include higher-order skills involving broad cognitive, technical, communication and vehicle management. The Elements require knowledge about hazard perception, risk control and low risk driving behaviour, judgement, decision making and multi-tasking which build on driver licence requirements across a range of vehicles and driving situations.

This unit applies to car driving trainers. Low risk car driving behaviours are applied without supervision.

\*\*Mapping must lead the assessor to the content which fully meets the criteria. Mapping must include the name of the document supplied, page number, question number etc. **Mapping to the entire unit of competency, entire assessment or entire document will be marked as non compliant.**

ELEMENTS		PERFORMANCE CRITERIA		Location of Content
				Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
1	Apply relevant legislation applicable to low risk car driving	1.1	Work health and safety (WHS)/occupational health and safety (OHS) regulatory requirements are adhered to prior to driving in order to eliminate or control hazards relating to the driving environment and equipment	
		1.2	Current and relevant road rules and applicable state/territory law and regulations are identified, interpreted and applied in a low risk manner  <b>For 1.2 TMR requires a separate supervised closed book 50 question knowledge test with answers identifying which Queensland Road Rules applicable to car driving and which Driver Trainer Regulations (as per Transport Operations Road Use Management (Accreditation and Other Provisions) Regulation 2015) are being tested.</b>	
2	Apply low risk driving behaviours in a car	2.1	Requirements for low risk car driving are applied	
		2.2	Importance of attitude in complying with road rules in relation to level of risk faced by a driver is applied when driving a car	



ELEMENTS		PERFORMANCE CRITERIA		Location of Content
				Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
		2.3	Importance of road sharing principles is applied when driving a car, including interacting with other road users, in accordance with road rules to ensure safe and efficient traffic flow	
		2.4	Importance of motivation to drive in a low risk manner is interpreted and explained	
		2.5	Principles of low risk driving methods are identified and applied	
		2.6	Contributing risk factors to potential collision risks are identified and taken into consideration	
3	Apply low-risk driving strategies	3.1	Contributing risk factors to forming opinions and beliefs about low risk driving are applied	
		3.2	Human factors that can influence low risk driving behaviour are outlined	
		3.3	Low risk driving strategies are applied and their intent explained	
4	Explain risk factors that contribute to collisions or incidents when driving a car	4.1	Contributing risk factors to collisions or incidents are recognised	
		4.2	External and internal factors that could lead to collisions or incidents are outlined	
		4.3	Consequences of collisions or incidents in relation to relevant traffic laws and physical, financial and psychological costs to the individual and society are explained	
		4.4	Functions of vehicle operations and controls and how to recover control of a vehicle are explained	
5	Apply operation and car control skills	5.1	Appropriate actions are taken to identify and negotiate hazards in a low risk manner on various road surfaces	
		5.2	Principles of car control are applied to a high level of technical competence	
		5.3	Principles of car driving skills and techniques are applied to a high level of technical competence	

ELEMENTS	PERFORMANCE CRITERIA	Location of Content Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
	5.4 Principles of low risk car driving techniques and frameworks are carried out to a high level of technical competence	

Performance Evidence for Assessments - TLIC0031 Apply low risk car driving behaviours	Theory Assessment Location of Content Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Performance Evidence is covered in the Practical Assessment however, please include where applicable any theory assessment which meets the criteria</i>	Practical Assessment Location of Content Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<ul style="list-style-type: none"> <li>• adapting to differences in vehicles, including their operations, controls and safety devices to maximise safety and efficiency</li> </ul>		
<ul style="list-style-type: none"> <li>• applying advanced observation and scanning techniques including: <ul style="list-style-type: none"> <li>- hazard awareness identification at short, mid and long ranges</li> <li>- removal of blind spot, natural eye blind spot and vision block out</li> <li>- selecting a legal and low risk lateral position in unlaned, multi-laned lanes, urban and rural roads</li> <li>- straight line driving, short, mid and long-range scanning techniques</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• applying attention allocation techniques to maximise hazard awareness and negotiation</li> </ul>		
<ul style="list-style-type: none"> <li>• applying correct selection and application of a braking system</li> </ul>		
<ul style="list-style-type: none"> <li>• applying correct steering techniques to maximise stability and safety on rural and urban roads when turning or negotiating bends</li> </ul>		

<b>Performance Evidence for Assessments - TLIC0031</b> <b>Apply low risk car driving behaviours</b>	<b>Theory Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Performance Evidence is covered in the Practical Assessment however, please include where applicable any theory assessment which meets the criteria</i>	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<ul style="list-style-type: none"> <li>• applying early position planning techniques that reduces braking distance on approach to hazards</li> </ul>		
<ul style="list-style-type: none"> <li>• applying emergency high speed threshold braking techniques to minimise braking distance while maintaining vehicle safety and control</li> </ul>		
<ul style="list-style-type: none"> <li>• applying high-level roadcraft skills to maximise road surface traction, vehicle stability in a low risk manner</li> </ul>		
<ul style="list-style-type: none"> <li>• applying road rules when driving in a low risk and legal manner</li> </ul>		
<ul style="list-style-type: none"> <li>• applying techniques on hazard approach and negotiation including:               <ul style="list-style-type: none"> <li>- hazard approach in a low risk manner</li> <li>- hazard identification, systems approach</li> <li>- hazard negotiation in a low risk manner</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• applying thinking frameworks to systemise driving skills on approach to hazards</li> </ul>		
<ul style="list-style-type: none"> <li>• applying work health and safety (WHS)/occupational health and safety (OHS), workplace procedures, requirements and practices</li> </ul>		
<ul style="list-style-type: none"> <li>• approaching and negotiating low risk high speed bends with different cambers</li> </ul>		
<ul style="list-style-type: none"> <li>• changing gears on any incline and decline, maximizing vehicle control, safety, driveline protection and operational efficiency on rural and urban roads</li> </ul>		
<ul style="list-style-type: none"> <li>• complying with relevant legislative, regulatory and workplace procedures when driving</li> </ul>		
<ul style="list-style-type: none"> <li>• conducting pre- and post-operational checks and related action on vehicles</li> </ul>		

<b>Performance Evidence for Assessments - TLIC0031</b> <b>Apply low risk car driving behaviours</b>	<b>Theory Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Performance Evidence is covered in the Practical Assessment however, please include where applicable any theory assessment which meets the criteria</i>	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<ul style="list-style-type: none"> <li>• creating, adjusting and controlling 360-degree safety cushion to lower risk at all times</li> </ul>		
<ul style="list-style-type: none"> <li>• diverging and merging left and right, in a low risk and legal manner, while maintaining maximum vehicle stability</li> </ul>		
<ul style="list-style-type: none"> <li>• entering, exiting and traveling along a freeway in a low risk and legal manner</li> </ul>		
<ul style="list-style-type: none"> <li>• evaluating risk, consequences and personal responsibility of own driving actions</li> </ul>		
<ul style="list-style-type: none"> <li>• following operational instructions</li> </ul>		
<ul style="list-style-type: none"> <li>• identifying risk factors that might impact on driving behaviours and implementing appropriate low risk driving response measures</li> </ul>		
<ul style="list-style-type: none"> <li>• identifying, monitoring and anticipating traffic hazards and taking appropriate and timely action</li> </ul>		
<ul style="list-style-type: none"> <li>• internalising techniques to reduce risk to self and others</li> </ul>		
<ul style="list-style-type: none"> <li>• making necessary adjustments to suit driving environment</li> </ul>		
<ul style="list-style-type: none"> <li>• manoeuvring a vehicle at slow speed</li> </ul>		
<ul style="list-style-type: none"> <li>• monitoring vehicle performance and taking appropriate action, as required</li> </ul>		
<ul style="list-style-type: none"> <li>• moving the vehicle from a stationary position on any incline and decline in an efficient, safe and legal manner while protecting the drive train</li> </ul>		
<ul style="list-style-type: none"> <li>• negotiating left and right corners in a low risk and legal manner including:             <ul style="list-style-type: none"> <li>- high speed bends with different cambers</li> <li>- laned</li> <li>- multi-turning lanes</li> </ul> </li> </ul>		

<b>Performance Evidence for Assessments - TLIC0031</b> <b>Apply low risk car driving behaviours</b>	<b>Theory Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Performance Evidence is covered in the Practical Assessment however, please include where applicable any theory assessment which meets the criteria</i>	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<ul style="list-style-type: none"> <li>- unlaned</li> </ul>		
<ul style="list-style-type: none"> <li>• negotiating roundabouts, straight, left, right and U-turns in a low risk and legal manner including:               <ul style="list-style-type: none"> <li>- laned</li> <li>- multi-turning lanes</li> <li>- unlaned</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• reading and interpreting relevant instructions, road rules, procedures, jurisdictional requirements, information and signs when driving</li> </ul>		
<ul style="list-style-type: none"> <li>• reversing the vehicle in various directions while applying correct observation techniques and vehicle control in a low risk and legal manner</li> </ul>		
<ul style="list-style-type: none"> <li>• selecting an appropriate speed and safety gap to lower risk when driving in adverse weather, hazard density and road conditions</li> </ul>		
<ul style="list-style-type: none"> <li>• selecting speed based on hazard density and legal requirements</li> </ul>		
<ul style="list-style-type: none"> <li>• stopping the vehicle from variable speeds at a defined location in a safe, controlled and legal manner.</li> </ul>		

<b>Knowledge Evidence for Assessments - TLIC0031 Apply low risk car driving behaviours</b>	<b>Theory Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria</i>
<ul style="list-style-type: none"> <li>• application and understanding of advanced observation techniques</li> </ul>		
<ul style="list-style-type: none"> <li>• application of different steering methods when turning or negotiating high-speed bends</li> </ul>		
<ul style="list-style-type: none"> <li>• cabin drill theory on vehicle operation and control including:             <ul style="list-style-type: none"> <li>▪ application of in-vehicle technology</li> <li>▪ correct operation of controls</li> <li>▪ gear selection up and down, automatic or manual vehicles</li> <li>▪ identifying key information for information systems</li> <li>▪ managing vehicle control pedals for efficiency, safety and feel</li> <li>▪ steering methods, hand over hand and pull push advantages and disadvantages</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• cognitive factors that may influence performance in car driving activities</li> </ul>		
<ul style="list-style-type: none"> <li>• consequences of vehicle collisions or incidents</li> </ul>		
<ul style="list-style-type: none"> <li>• correct application of low and high-speed braking theories</li> </ul>		
<ul style="list-style-type: none"> <li>• critical factors underpinning high-level driving technical skill competence</li> </ul>		

<b>Knowledge Evidence for Assessments - TLIC0031 Apply low risk car driving behaviours</b>	<b>Theory Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria</i>
<ul style="list-style-type: none"> <li>efficient gear changes on any incline and decline, manual and automatic vehicles, while protecting the drive train</li> </ul>		
<ul style="list-style-type: none"> <li>efficient vehicle movement from a stationary position, manual and automatic, while protecting the drive train</li> </ul>		
<ul style="list-style-type: none"> <li>emergency threshold braking techniques to maximise stability and control</li> </ul>		
<ul style="list-style-type: none"> <li>factors contributing to collisions or incidents including:             <ul style="list-style-type: none"> <li>age, experience, drugs, alcohol, medication, road conditions, fatigue and time of day</li> <li>consequences of vehicle collisions or incidents</li> <li>emotional factors, driver's own behaviours and driver's operation at high levels of risk</li> <li>types of adverse driving conditions commonly encountered during driving activities, driver values, emotions, limitations and personal needs</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>left and right turn requirements on laned and unlaned roads</li> </ul>		
<ul style="list-style-type: none"> <li>low risk driving behaviours including:</li> <li>application of advanced observation and scanning techniques including:</li> </ul>		

<b>Knowledge Evidence for Assessments - TLIC0031 Apply low risk car driving behaviours</b>	<b>Theory Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria</i>
<ul style="list-style-type: none"> <li>▪ procedures for identifying and responding to hazards</li> <li>▪ removal of blind spot, natural blind spot and vision block out</li> <li>▪ application of key techniques that reduce braking distance on approach to hazards</li> <li>▪ creating and maintaining collision or incident avoidance space technique</li> <li>▪ early position selection on approach to hazards and risk reduction theories</li> <li>▪ hazard approach and negotiation</li> <li>▪ protecting collision or incident avoidance space</li> <li>▪ speed selection based on hazard density and legal requirements</li> </ul>		
<ul style="list-style-type: none"> <li>• position on road or lanes requirements for both laned and unlaned roads</li> </ul>		
<ul style="list-style-type: none"> <li>• procedures for identifying and responding to hazards</li> </ul>		
<ul style="list-style-type: none"> <li>• purpose and benefits of road rules enforcement for low risk car driving</li> </ul>		
<ul style="list-style-type: none"> <li>• relevant laws and penalties for demerit point offences, such as driving while unlicensed, disqualified or under the influence of drugs or alcohol</li> </ul>		



<b>Knowledge Evidence for Assessments - TLIC0031 Apply low risk car driving behaviours</b>	<b>Theory Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria</i>
<ul style="list-style-type: none"> <li>• relevant road rules and traffic safety legislation including:               <ul style="list-style-type: none"> <li>▪ alcohol and drugs</li> <li>▪ driver licensing</li> <li>▪ rationale for ongoing development of traffic regulations to meet changing traffic conditions</li> <li>▪ vehicle registration</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• road rules, safety information and directions</li> </ul>		
<ul style="list-style-type: none"> <li>• road signs, signals and markings meanings</li> </ul>		
<ul style="list-style-type: none"> <li>• roundabouts including straight, left, right and U-turns on laned and unlaned roads</li> </ul>		
<ul style="list-style-type: none"> <li>• rural and urban roadcraft including:               <ul style="list-style-type: none"> <li>▪ cornering and turning techniques including different cambers</li> <li>▪ different types of skids and recovery techniques</li> <li>▪ interpreting, adjusting and negotiating different road surfaces</li> <li>▪ multi-lane entry and exit</li> <li>▪ overtaking and passing other vehicles</li> <li>▪ road and lane position</li> <li>▪ speed scatter</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• speed and the effect on vehicle handling, braking and cornering</li> </ul>		
<ul style="list-style-type: none"> <li>• speed effect on vision, hazard awareness and mental processing</li> </ul>		

<b>Knowledge Evidence for Assessments - TLIC0031 Apply low risk car driving behaviours</b>	<b>Theory Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria</i>
<ul style="list-style-type: none"> <li>• starting and stopping the vehicle in a safe and efficient manner</li> </ul>		
<ul style="list-style-type: none"> <li>• techniques, stability, legality and low risk requirements for diverging and merging</li> </ul>		
<ul style="list-style-type: none"> <li>• types of adverse driving conditions commonly encountered during driving activities</li> </ul>		
<ul style="list-style-type: none"> <li>• vehicle operation and control including:               <ul style="list-style-type: none"> <li>▪ cabin drill</li> <li>▪ in-vehicle technology</li> <li>▪ managing accelerator</li> <li>▪ managing brakes</li> <li>▪ managing steering</li> <li>▪ start, move off, shut down and secure.</li> </ul> </li> </ul>		

## TLIM0016 Develop low risk car driving behaviours in others

This unit involves the skills and knowledge required to develop low risk car driving behaviours in others. This unit applies to car driving instructors.

It includes demonstrating applicable low risk car driving rules, regulations and strategies to drivers delivering training on low risk car driving principles and monitoring and maintaining low risk car driving behaviours of drivers. It also includes evaluating drivers on their low risk car driving competence, reviewing evaluation of driver low risk car driving competence, dealing with behavioural barriers to learning, developing vehicle operation and control skills, and interpreting and applying regulatory requirements and road law expertise.

It also includes developing higher-order cognitive and technical skills, such as hazard perception, correctly reading a driving environment and responding appropriately, exercising risk management strategies that contribute to low risk car driving behaviours, and meeting community expectations.

Work is performed without supervision. Developing low risk car driving behaviours in others involves the application of learning principles for different cohorts, instructional methods, training competence and experience, higher-order car driving expertise, navigation skills, road law expertise, routine procedures, and regulatory requirements across a range of operational situations and a variety of driving contexts.

ELEMENTS		PERFORMANCE CRITERIA		Location of Content
				Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
1	<b>Demonstrate applicable low risk driving rules and regulations to learner drivers</b>	1.1	Work health and safety (WHS)/occupational health and safety (OHS) regulatory requirements are identified, documented and communicated	
		1.2	Current and relevant road rules and regulations for each car driving task are identified and clarified when driving with a driver	
		1.3	Road rules are explained and demonstrated to car driver in a low risk manner	
2	<b>Demonstrate low-risk car driving strategies to learner drivers</b>	2.1	Pre and post-operational inspections and checks are demonstrated in accordance with national road safety standards, as required	
		2.2	Low risk driving techniques that keep car driver at a low risk level are demonstrated and applied	
		2.3	Low risk driving behaviours are applied when driving	
		2.4	Vehicle operation and control skills and knowledge to minimise risks are explained and demonstrated to driver	

ELEMENTS		PERFORMANCE CRITERIA		Location of Content Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
3	<b>Deliver training on safe car driving principles</b>	3.1	Training objectives and methods are planned, documented and communicated in accordance with lesson plan	
		3.2	Training is conducted in a low risk and accessible environment	
		3.3	Specific needs for training are identified and confirmed through observation and evaluation of driver capability	
		3.4	Information about low risk car driving principles is made available to driver and explained	
		3.5	Driver is directed through task performance in rural and urban environments	
		3.6	Driver is directed through task performance in rural and urban environments	
4	<b>Monitor and maintain low risk driving behaviours of learner drivers</b>	4.1	Medium to high risk driving behaviours are identified and constructive feedback provided to driver	
		4.2	Legal ramifications of driving offences are explained clearly to driver	
		4.3	Importance of continuous effort and practise of low risk driving is communicated and reinforced	
		4.4	Low risk driving levels are assessed and reviewed	
		4.5	Various methods for encouraging learning are implemented to provide diverse approaches to meet driver individual needs	
5	<b>Evaluate learner drivers on their low risk car driving competence</b>	5.1	5.1 Evidence requirements are specified to show consistent achievement of low risk car driving competence	
		5.2	Evaluation methods are implemented to measure the progress of the learner driver	
		5.3	Evaluation methods are implemented to measure program effectiveness and trainer delivery performance	
		5.4	Driver low risk car driving competence is evaluated	

ELEMENTS		PERFORMANCE CRITERIA		Location of Content
				Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
		5.5	Driver demonstration of low risk car driving behaviours is recorded in accordance with workplace processes and procedures	
6	Review evaluation of learner driver low risk car driving competence	6.1	Processes to review evaluation of driver low risk car driving behaviours are established and followed	
		6.2	Review activities are documented, findings are validated, and review approach evaluated	
		6.3	Feedback is provided to driver in relation to evaluation outcomes	
		6.4	Documentation is completed in accordance with workplace procedures	

Performance Evidence for Assessments TLIM0016 Develop low risk car driving behaviours in others	Theory Assessment Location of Content	Practical Assessment Location of Content
	Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Performance Evidence is covered in the Practical Assessment however, please include, where applicable any Theory Assessment which meets the criteria</i>	Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<ul style="list-style-type: none"> <li>assessing risks and applying skills for crash avoidance and management while driving</li> </ul>		
<ul style="list-style-type: none"> <li>assisting drivers to develop low risk driving behaviours</li> </ul>		
<ul style="list-style-type: none"> <li>communicating effectively with others from all ages, educational backgrounds, diverse cultural backgrounds and life experiences</li> </ul>		
<ul style="list-style-type: none"> <li>completing and maintaining documentation</li> </ul>		
<ul style="list-style-type: none"> <li>dealing with and adjusting to a wide range of driving environments and conditions</li> </ul>		
<ul style="list-style-type: none"> <li>delivering information about instructions, procedures and other information relevant to driving a vehicle</li> </ul>		

<b>Performance Evidence for Assessments</b> <b>TLIM0016 Develop low risk car driving behaviours in others</b>	<b>Theory Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Performance Evidence is covered in the Practical Assessment however, please include, where applicable any Theory Assessment which meets the criteria</i>	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<ul style="list-style-type: none"> <li>demonstrating road positioning, speed and traffic management skills</li> </ul>		
<ul style="list-style-type: none"> <li>demonstrating slow speed manoeuvres</li> </ul>		
<ul style="list-style-type: none"> <li>demonstrating time and space management in a range of traffic situations to accommodate other road users</li> </ul>		
<ul style="list-style-type: none"> <li>developing and following lesson plan</li> </ul>		
<ul style="list-style-type: none"> <li>engaging and motivating drivers</li> </ul>		
<ul style="list-style-type: none"> <li>guiding and controlling a vehicle while</li> <li>instructing a driver</li> </ul>		
<ul style="list-style-type: none"> <li>identifying hazards and human factors that may impact on driving situations and implementing responsive low risk car driving practices</li> </ul>		
<ul style="list-style-type: none"> <li>implementing contingency plans</li> </ul>		
<ul style="list-style-type: none"> <li>implementing work health and safety (WHS)/occupational health and safety (OHS) requirements and practices, including:               <ul style="list-style-type: none"> <li>anticipating and identifying hazards</li> <li>conducting pre-start checks</li> <li>minimising, controlling or eliminating hazards</li> <li>observing and interpreting driver behaviour that may put people at risk</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>locating and complying with appropriate legislative, regulatory and procedural requirements</li> </ul>		
<ul style="list-style-type: none"> <li>maintaining personal skill development</li> </ul>		
<ul style="list-style-type: none"> <li>maintaining records of learner progress</li> </ul>		
<ul style="list-style-type: none"> <li>making correct response judgements</li> </ul>		

<b>Performance Evidence for Assessments</b> <b>TLIM0016 Develop low risk car driving behaviours in others</b>	<b>Theory Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Performance Evidence is covered in the Practical Assessment however, please include, where applicable any Theory Assessment which meets the criteria</i>	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<ul style="list-style-type: none"> <li>• managing time effectively to:               <ul style="list-style-type: none"> <li>- ensure all learning objectives are covered</li> <li>- pace learning</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• modifying activities depending on operational contingencies, risk situations and environments</li> </ul>		
<ul style="list-style-type: none"> <li>• monitoring driver progress by:               <ul style="list-style-type: none"> <li>- assessing driver interaction with others</li> <li>- identifying driver concerns</li> <li>- monitoring driver acquisition of new skills, knowledge and competency requirements</li> <li>- recognising driver readiness to take on new skills and tasks</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• monitoring vehicle performance and taking appropriate action, as required</li> </ul>		
<ul style="list-style-type: none"> <li>• negotiating complex traffic and road conditions</li> </ul>		
<ul style="list-style-type: none"> <li>• obeying road rules, making low risk decisions in stressful situations, and instructing drivers to take appropriate action</li> </ul>		
<ul style="list-style-type: none"> <li>• observing and interpreting the driving behaviour of others</li> </ul>		
<ul style="list-style-type: none"> <li>• planning, documenting and communicating training objectives and methods in accordance with developed lesson plan</li> </ul>		
<ul style="list-style-type: none"> <li>• reading and analysing driver information</li> </ul>		
<ul style="list-style-type: none"> <li>• reading and following learning programs and plans</li> </ul>		
<ul style="list-style-type: none"> <li>• recognising and interpreting road signs and signals, and implementing pertinent action to enable low risk car driving</li> </ul>		
<ul style="list-style-type: none"> <li>• reporting promptly and/or rectifying identified problems, faults or malfunctions</li> </ul>		

<b>Performance Evidence for Assessments</b> <b>TLIM0016 Develop low risk car driving behaviours in others</b>	<b>Theory Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Performance Evidence is covered in the Practical Assessment however, please include, where applicable any Theory Assessment which meets the criteria</i>	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<ul style="list-style-type: none"> <li>• responding appropriately to cultural differences in the workplace</li> </ul>		
<ul style="list-style-type: none"> <li>• teaching, facilitating learning and demonstrating skills in the development of low risk car driving behaviours, using a learner-centred approach</li> </ul>		
<ul style="list-style-type: none"> <li>• using relevant state/territory driver licensing and testing standards</li> </ul>		
<ul style="list-style-type: none"> <li>• using verbal and non-verbal communication techniques to:               <ul style="list-style-type: none"> <li>- ask relevant and appropriate questions</li> <li>- demonstrate skills</li> <li>- listen</li> <li>- provide clear information</li> <li>- provide explanations</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• working collaboratively with other road users when driving a vehicle</li> </ul>		
<ul style="list-style-type: none"> <li>• working effectively with drivers by:               <ul style="list-style-type: none"> <li>- establishing trust</li> <li>- maintaining a calm demeanour</li> <li>- maintaining appropriate relationships</li> <li>- maintaining tolerance</li> <li>- providing constructive feedback</li> <li>- recognising and being sensitive to individual differences and diversity</li> <li>- using appropriate body language.</li> </ul> </li> </ul>		



<b>Knowledge Evidence for Assessments</b> <b>TLIM0016 Develop low risk car driving behaviours in others</b>	<b>Theory Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria</i>
<ul style="list-style-type: none"> <li>barriers to learning, including motivation, attitude, cognitive behaviours, positive and negative outcomes of prior learning, language and other specific needs</li> </ul>		
<ul style="list-style-type: none"> <li>behaviour principles including causal attribution and optimism bias</li> </ul>		
<ul style="list-style-type: none"> <li>causes and effects of unsafe car driving practices</li> </ul>		
<ul style="list-style-type: none"> <li>cognitive skills, motivation and behaviours related to low risk car driving</li> </ul>		
<ul style="list-style-type: none"> <li>content and requirements of relevant learning program and/or lesson plan</li> </ul>		
<ul style="list-style-type: none"> <li>content of learning resources and learning materials</li> </ul>		
<ul style="list-style-type: none"> <li>contributing factors that could lead to collisions or incidents, such as:               <ul style="list-style-type: none"> <li>age, experience, drugs, alcohol, medication, road conditions, fatigue and time of day</li> <li>driver values, emotions, limitations and personal needs</li> <li>emotional factors, driver's own behaviours, opinions, beliefs and driver's operation at high levels of risk</li> <li>speed, space, vision, road conditions, vehicle condition and environmental conditions</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>differences between urban and rural environments</li> </ul>		
<ul style="list-style-type: none"> <li>diverse range of training methods and scenarios to meet individual driver needs</li> </ul>		

<b>Knowledge Evidence for Assessments</b> <b>TLIM0016 Develop low risk car driving behaviours in others</b>	<b>Theory Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria</i>
<ul style="list-style-type: none"> <li>• effects of drugs, medication and alcohol on low risk car driving ability</li> </ul>		
<ul style="list-style-type: none"> <li>• effects of stress and fatigue on low risk car driving ability</li> </ul>		
<ul style="list-style-type: none"> <li>• emergency management plans and procedures</li> </ul>		
<ul style="list-style-type: none"> <li>• factors involved in controlling a vehicle at different speeds and under variable road and weather conditions</li> </ul>		
<ul style="list-style-type: none"> <li>• higher-order skills necessary for driving safely including:               <ul style="list-style-type: none"> <li>- correct response decision making</li> <li>- hazard recognition in relation to hazard perception, response and anticipation</li> <li>- multi-tasking</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• impact of different driving environments</li> </ul>		
<ul style="list-style-type: none"> <li>• importance of observation and attention as they relate to driving vehicles</li> </ul>		
<ul style="list-style-type: none"> <li>• learner characteristics and needs</li> </ul>		
<ul style="list-style-type: none"> <li>• learning principles and learning styles of different cohorts</li> </ul>		
<ul style="list-style-type: none"> <li>• lesson plan development techniques</li> </ul>		
<ul style="list-style-type: none"> <li>• low risk driving behaviours including:               <ul style="list-style-type: none"> <li>- creating and maintaining crash avoidance space</li> <li>- obeying road rules and directions</li> <li>- protecting crash avoidance space</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• low risk driving strategies</li> </ul>		
<ul style="list-style-type: none"> <li>• maintaining records of learner progress</li> </ul>		

<b>Knowledge Evidence for Assessments</b> <b>TLIM0016 Develop low risk car driving behaviours in others</b>	<b>Theory Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria</i>
<ul style="list-style-type: none"> <li>management processes and recording procedures for vehicle collisions or incidents</li> </ul>		
<ul style="list-style-type: none"> <li>motivation and attitudinal issues as they relate to driving vehicles</li> </ul>		
<ul style="list-style-type: none"> <li>penalties and consequences of driving offences</li> </ul>		
<ul style="list-style-type: none"> <li>principles of risk management and road safety</li> </ul>		
<ul style="list-style-type: none"> <li>proactive and responsible driving behaviours</li> </ul>		
<ul style="list-style-type: none"> <li>relevant road rules and traffic safety legislation including:               <ul style="list-style-type: none"> <li>alcohol and drugs</li> <li>driver licensing</li> <li>vehicle registration</li> <li>vehicle standards</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>relevant state/territory driver licensing authority driver licensing and testing standards</li> </ul>		
<ul style="list-style-type: none"> <li>relevant WHS/OHS and environmental procedures and regulations, including:               <ul style="list-style-type: none"> <li>relevant policies and procedures for hazard identification, risk assessment, reporting requirements, safe use of equipment and emergency management</li> <li>responsibilities of drivers</li> <li>risk controls for specific learning environments</li> <li>roles and responsibilities of key personnel</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>responsibility to other road users</li> </ul>		
<ul style="list-style-type: none"> <li>sources and availability of relevant learning resources and learning materials</li> </ul>		
<ul style="list-style-type: none"> <li>training techniques that enhance learning and when to use them</li> </ul>		

<b>Knowledge Evidence for Assessments</b> <b>TLIM0016 Develop low risk car driving behaviours in others</b>	<b>Theory Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria</i>
<ul style="list-style-type: none"> <li>• types of adverse driving conditions commonly encountered during driving activities</li> </ul>		
<ul style="list-style-type: none"> <li>• vehicle operation and control including:               <ul style="list-style-type: none"> <li>- cabin drill</li> <li>- managing accelerator</li> <li>- managing brakes</li> <li>- managing steering</li> <li>- starting, moving off, shutting down and securing</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• workplace procedures to be followed in a driving emergency.</li> </ul>		

## TLIM0008 Conduct car driver training

This unit involves the skills and knowledge required to conduct car driver training. This unit applies to car driving trainers.

It includes preparing for car driver training, demonstrating and instructing required skills, techniques and monitoring and maintaining low risk car driving skills of car drivers. It also includes interpreting and applying road rules, debriefing car drivers, identifying hazardous situations and implementing contingency plans.

Work is performed without supervision. Car driver training involves the application of learning principles for different cohorts, instructional methods, training competence and experience, higher order car driving expertise, navigation skills, road law expertise, routine procedures and regulatory requirements across a range of operational situations and a variety of driving contexts.

ELEMENTS		PERFORMANCE CRITERIA		Location of Content
				Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
1	Prepare for car driver training	1.1	Work health and safety (WHS)/occupational health and safety (OHS) regulatory requirements are adhered to prior to training sessions to eliminate or control hazards relating to the training environment and equipment	
		1.2	Car driver training and appropriate route requirements are planned prior to training commencement	
		1.3	Relevant internal and external training aids, learning resources and learning materials are selected	
		1.4	Car driver records and current skill and knowledge level are reviewed, and appropriate prerequisite training and performance is confirmed	
		1.5	Driver is briefed on training outcomes based on prescribed performance criteria and required training plans and training methods to be used in future sessions	
		1.6	Road rules are explained and demonstrated to car driver	
		1.7	Trainer and vehicle are presented in a professional and legal manner and vehicle and equipment is in an operational state	

<b>ELEMENTS</b>		<b>PERFORMANCE CRITERIA</b>		<b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<b>2</b>	<b>Demonstrate and instruct required skills, techniques and low risk driving frameworks</b>	<b>2.1</b>	Vehicle operation and controls are explained and demonstrated to car driver in accordance with training plans	
		<b>2.2</b>	Driving skills, techniques and low risk driving frameworks are demonstrated in a safe environment at normal operating speed, in a smooth and competent manner, and again at slow speed, with each step explained and questioning of demonstration to determine understanding	
		<b>2.3</b>	Instructions and explanations are provided in a clear, concise, systematic and timely manner	
		<b>2.4</b>	Manoeuvres are introduced in a manageable, progressive manner while being aware of car driver limitations	
		<b>2.5</b>	Driving tasks are broken down, demonstrated and exercises given to car driver and performed to specified standards through coordinated and controlled inputs, in a smooth and controlled manner, using accepted handling techniques and appropriate instructional techniques	
		<b>2.6</b>	Car driver is directed through task performance using appropriate levels of information, explanation and feedback, and over-learning practice, consistent with car driver progress	
		<b>2.7</b>	Car driver is directed through task performance in rural and urban environments	
<b>3</b>	<b>Monitor and maintain low risk</b>	<b>3.1</b>	Car driver is monitored through task performance using appropriate levels of information, explanation and feedback, consistent with car driver progress	

ELEMENTS		PERFORMANCE CRITERIA		Location of Content Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<b>car driving skills, techniques and low risk driving frameworks</b>	<b>3.2</b>	Segmented tasks are integrated progressively in accordance with established training plan		
	<b>3.3</b>	Verbal and/or physical interventions are made, as required, to assist car driver progress and maintain vehicle safety		
	<b>3.4</b>	Situational awareness is maintained while providing driving instruction		
	<b>3.5</b>	Car driver is provided with sufficient opportunity to practise techniques through assisted and unassisted practice sequences		
	<b>3.6</b>	Car driver limitations are assessed, monitored and managed throughout training sequences		
	<b>3.7</b>	Training locations are selected based on skill and technique layering		
<b>4 Debrief car driver</b>	<b>4.1</b>	Car driver performance is recorded for debriefing and assessment purposes		
	<b>4.2</b>	Car driver strengths and development needs are identified through feedback, and additional instruction and demonstration are provided, as required		
	<b>4.3</b>	Car driver is encouraged to develop self-assessment skills during debriefing session		
	<b>4.4</b>	Car driver achievement against training outcome for lesson and associated performance criteria, is assessed		
	<b>4.5</b>	Effective interpersonal and communication skills are used when providing and receiving car driver feedback about training performance		
	<b>4.6</b>	Results for car driver training are recorded and post-drive administration is completed		

ELEMENTS		PERFORMANCE CRITERIA		Location of Content
				Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
5	Identify hazardous situations and implement contingency plans	5.1	Potential hazardous situations are identified and assessed, and needs are prioritised in accordance with emergency management plan and procedures	
		5.2	Contingency measures are considered in accordance with emergency management plan and procedures	
		5.3	Relevant services are consulted in an emergency or hazardous situation in accordance with emergency management plan and procedures	
		5.4	Reports and documentation are completed in accordance with required procedures	

Performance Evidence for Assessments TLIM0008 Conduct car driver training	Theory Assessment Location of Content	Practical Assessment Location of Content
	Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Performance Evidence is covered in the Practical Assessment however, please include, where applicable any Theory Assessment which meets the criteria</i>	Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
• anticipating and avoiding collisions or incidents		
• anticipating traffic hazards		
• applying precautions and required actions to minimise, control or eliminate hazards that may exist		
• assisting car drivers to develop low risk driving behaviours		
• communicating effectively with car drivers		
• completing and maintaining documentation		
• complying with road rules for relevant state/territory		
• dealing with and adjusting to diverse driving environments		
• demonstrating and training car drivers in vehicle operation and control		



<b>Performance Evidence for Assessments</b> <b>TLIM0008 Conduct car driver training</b>	<b>Theory Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Performance Evidence is covered in the Practical Assessment however, please include, where applicable any Theory Assessment which meets the criteria</i>	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<ul style="list-style-type: none"> <li>• developing and following training plan</li> </ul>		
<ul style="list-style-type: none"> <li>• developing and using an emergency management plan</li> </ul>		
<ul style="list-style-type: none"> <li>• engaging and motivating car drivers</li> </ul>		
<ul style="list-style-type: none"> <li>• implementing work health and safety (WHS)/occupational health and safety (OHS) requirements and practices when:               <ul style="list-style-type: none"> <li>- conducting pre-start checks</li> <li>- identifying hazards</li> <li>- minimising, controlling or eliminating hazards</li> <li>- observing and interpreting car driver behaviour that may put people at risk</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• making low-risk judgements</li> </ul>		
<ul style="list-style-type: none"> <li>• managing time effectively to:               <ul style="list-style-type: none"> <li>- ensure all learning objectives are covered</li> <li>- pace learning</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• monitoring car driver progress by:               <ul style="list-style-type: none"> <li>- assessing car driver interaction with others</li> <li>- identifying car driver concerns/areas for improvement</li> <li>- monitoring car driver acquisition of new skills, knowledge and competency requirements</li> <li>- recognising car driver readiness to take on new skills and tasks</li> </ul> </li> </ul>		

<b>Performance Evidence for Assessments</b> <b>TLIM0008 Conduct car driver training</b>	<b>Theory Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Performance Evidence is covered in the Practical Assessment however, please include, where applicable any Theory Assessment which meets the criteria</i>	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<ul style="list-style-type: none"> <li>• obeying road rules, making safe decisions in stressful situations, and instructing car drivers to take appropriate action</li> </ul>		
<ul style="list-style-type: none"> <li>• reading and analysing car driver information</li> </ul>		
<ul style="list-style-type: none"> <li>• reading and following learning programs and plans</li> </ul>		
<ul style="list-style-type: none"> <li>• reading and interpreting relevant legislation</li> </ul>		
<ul style="list-style-type: none"> <li>• using verbal and non-verbal communication techniques to:               <ul style="list-style-type: none"> <li>- ask relevant and appropriate questions</li> <li>- demonstrate skills</li> <li>- listen</li> <li>- provide clear information</li> <li>- provide explanations</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• working effectively with car drivers by:               <ul style="list-style-type: none"> <li>- establishing trust</li> <li>- maintaining a calm demeanour</li> <li>- maintaining appropriate relationships</li> <li>- maintaining tolerance</li> <li>- providing constructive feedback</li> <li>- recognising and being sensitive to individual differences and diversity</li> <li>- using appropriate body language.</li> </ul> </li> </ul>		

<b>Knowledge Evidence for Assessments</b> <b>TLIM0008 Conduct car driver training</b>	<b>Theory Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria</i>
<ul style="list-style-type: none"> <li>• car driver characteristics and needs</li> </ul>		
<ul style="list-style-type: none"> <li>• content and requirements of relevant learning program and/or training plan</li> </ul>		
<ul style="list-style-type: none"> <li>• content of learning resources and learning materials</li> </ul>		
<ul style="list-style-type: none"> <li>• driver trainer advanced skills including:               <ul style="list-style-type: none"> <li>- all traffic conditions</li> <li>- collision and incident avoidance space</li> <li>- controlled intersections</li> <li>- decision making</li> <li>- gap selection</li> <li>- lane change</li> <li>- lateral position</li> <li>- low risk driving</li> <li>- observation and scanning techniques</li> <li>- parking</li> <li>- road law understanding</li> <li>- safety margin</li> <li>- speed choice for conditions</li> <li>- system of car control</li> <li>- uncontrolled intersections</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• driver trainer basic skills including:               <ul style="list-style-type: none"> <li>- cabin controls</li> <li>- lateral position</li> </ul> </li> </ul>		

<b>Knowledge Evidence for Assessments</b> <b>TLIM0008 Conduct car driver training</b>	<b>Theory Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria</i>
<ul style="list-style-type: none"> <li>- learner logbook</li> <li>- mirror adjustment</li> <li>- observation techniques</li> <li>- reversing</li> <li>- seat and seatbelt adjustment</li> <li>- starting and stopping for moving the vehicle</li> <li>- steering techniques</li> </ul>		
<ul style="list-style-type: none"> <li>• driver trainer intermediate skills including:               <ul style="list-style-type: none"> <li>- lateral position</li> <li>- observation techniques</li> <li>- reverse manoeuvres and parking</li> <li>- road law understanding</li> <li>- speed choice</li> <li>- stop position</li> <li>- system of car control</li> <li>- turning at all types of intersections</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• emergency management plans and procedures</li> </ul>		
<ul style="list-style-type: none"> <li>• learning principles and learning styles for different cohorts</li> </ul>		
<ul style="list-style-type: none"> <li>• low risk driving behaviours including:               <ul style="list-style-type: none"> <li>- creating and maintaining collision and incident avoidance space</li> <li>- obeying road rules and directions</li> <li>- protecting collision and incident avoidance space</li> </ul> </li> </ul>		

<b>Knowledge Evidence for Assessments</b> <b>TLIM0008 Conduct car driver training</b>	<b>Theory Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria</i>
<ul style="list-style-type: none"> <li>• relevant road rules and traffic safety legislation including:               <ul style="list-style-type: none"> <li>- alcohol and drugs</li> <li>- car driver licensing</li> <li>- vehicle registration</li> <li>- vehicle standards</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• relevant state/territory car driver licensing authority licensing and testing standards</li> </ul>		
<ul style="list-style-type: none"> <li>• relevant work health and safety (WHS)/occupational health and safety (OHS) issues in the learning environment including:               <ul style="list-style-type: none"> <li>- relevant policies and procedures for hazard identification, risk assessment, reporting requirements, safe use of equipment and emergency management</li> <li>- responsibilities of car drivers</li> <li>- risk controls for specific learning environments</li> <li>- roles and responsibilities of key personnel</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• sources and availability of relevant learning resources and learning materials</li> </ul>		
<ul style="list-style-type: none"> <li>• training plan development techniques</li> </ul>		
<ul style="list-style-type: none"> <li>• training techniques that enhance learning and when to use them</li> </ul>		
<ul style="list-style-type: none"> <li>• vehicle operation and control including:</li> </ul>		

<b>Knowledge Evidence for Assessments</b> <b>TLIM0008 Conduct car driver training</b>	<b>Theory Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria</i>
<ul style="list-style-type: none"> <li>- cabin drill</li> <li>- managing accelerator</li> <li>- managing brakes</li> <li>- managing steering</li> <li>- starting, moving off, shutting down and securing</li> <li>- vehicle safety checks.</li> </ul>		

# ATTACHMENT 2

## TLI41222 – Certificate IV in Heavy Vehicle Driving Training – **Use this mapping matrix for Heavy Vehicle speciality only**

### TLIC0033 Apply low risk heavy vehicle driving behaviours -

This unit involves the skills and knowledge required to apply low risk heavy vehicle driving behaviours.

It includes applying relevant legislation applicable to low risk operation of a heavy vehicle, inspecting vehicle and securing load for low risk transportation of goods/cargo, and applying low risk heavy vehicle driving behaviours. It also includes applying low risk heavy vehicle driving strategies, explaining risk factors that contribute to collisions or incidents when driving a heavy vehicle, and applying heavy vehicle operation and control skills.

This includes higher-order skills involving broad cognitive, technical, communication and vehicle management. It also requires knowledge about hazard perception, risk control and low risk driving behaviour, judgement, decision making and multi-tasking that builds on basic driver licence requirements across a nominated heavy vehicle class and driving situations.

This unit applies to heavy vehicle drivers required to apply low risk operating driving behaviours.

Low risk heavy vehicle driving behaviours are applied without supervision.

\*\*Mapping must lead the assessor to the content which fully meets the criteria. Mapping must include the name of the document supplied, page number, question number etc. **Mapping to the entire unit of competency, entire assessment or entire document will be marked as non compliant.**

ELEMENTS		PERFORMANCE CRITERIA		Location of Content
				Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
1	<b>Apply relevant legislation applicable to low risk operation of a heavy vehicle</b>	1.1	Work health and safety (WHS)/occupational health and safety (OHS) regulatory requirements are adhered to prior to driving in order to eliminate or control hazards relating to the driving environment and equipment	
		1.2	Current and relevant road rules and heavy vehicle national law or applicable state/territory law and regulations are identified, interpreted and applied in a low risk manner  <b>For 1.2 TMR requires a separate supervised closed book 50 question knowledge test with answers identifying Queensland Road</b>	

ELEMENTS	PERFORMANCE CRITERIA		Location of Content Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
		<b>Rules, NHVR regulations (Fatigue, COR and so on) applicable to heavy vehicle driving and Driver Trainer Regulations (as per Transport Operations Road Use Management (Accreditation and Other Provisions) Regulation 2015) to be tested.</b>	
2 Inspect vehicle and secure load for low risk transportation of goods/cargo	2.1	Pre- and post-operational inspections, checks of vehicle/trailer brake systems, suspension, axles, electrical systems, wheels and tyres, and couplings are undertaken in accordance with national road safety standards, as required	
	2.2	Internal controls and gauges relating to low risk vehicle operation are inspected	
	2.3	Associated equipment is tested to ensure it functions correctly in accordance with manufacturer specifications	
	2.4	Load distribution and security is checked and secured in accordance with current load restraint guidelines and protection equipment	
	2.5	Load is checked to ensure dangerous goods (DG) and hazardous substances are appropriately segregated in accordance with the current Australian Dangerous Goods (ADG) Code	
	2.6	All required goods documentation is completed in accordance with workplace requirements and the current ADG Code, as required	
3 Apply low risk driving behaviours in a heavy vehicle	3.1	Requirements for low risk heavy vehicle driving are applied	
	3.2	Importance of attitude in complying with road rules in relation to level of risk faced	



ELEMENTS	PERFORMANCE CRITERIA		Location of Content Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
		by a driver is applied when driving a heavy vehicle	
	3.3	Importance of road sharing principles is applied when driving a heavy vehicle, including interacting with other road users, in accordance with road rules to ensure safe and efficient traffic flow	
	3.4	Importance of motivation to drive in a low risk manner is interpreted and explained	
	3.5	Principles of low risk driving methods are identified and applied	
	3.6	Contributing risk factors to potential collision risks are identified and taken into consideration	
4 <b>Apply low-risk heavy vehicle driving strategies</b>	4.1	Contributing risk factors to forming opinions and beliefs about low-risk driving are applied	
	4.2	Human factors that can influence low-risk driving behaviour are outlined	
	4.3	Low-risk driving strategies are applied and their intent explained	
5 <b>Explain risk factors that contribute to collisions or incidents when driving a heavy vehicle</b>	5.1	Contributing risk factors to collisions or incidents are recognised	
	5.2	External and internal factors that could lead to collisions or incidents are outlined	
	5.3	Consequences of collisions or incidents in relation to relevant traffic laws and physical, financial and psychological costs to the individual and society are explained	
	5.4	Functions of vehicle operations and control and how to recover control of a vehicle are explained	

ELEMENTS	PERFORMANCE CRITERIA		<b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<b>6 Apply heavy vehicle operation and control skills</b>	6.1	Appropriate actions are taken to identify and negotiate hazards in a low risk manner on various road surfaces	
	6.2	Principles of heavy vehicle control are applied to a high level of technical competence	
	6.3	Principles of low risk heavy vehicle driving techniques and frameworks are carried out to a high level of technical competence	

Performance Evidence	<b>Theory Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Performance Evidence is covered in the Practical Assessment however, please include where applicable any theory assessment which meets the criteria</i>	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<ul style="list-style-type: none"> <li>• adapting to differences in heavy vehicles, including their operations, controls and safety devices to maximise safety and efficiency</li> </ul>	RTO to complete	RTO to complete
<ul style="list-style-type: none"> <li>• applying advanced observation and scanning techniques, including: <ul style="list-style-type: none"> <li>▪ hazard awareness identification at short, mid and long ranges</li> <li>▪ removal of blind spot, natural eye blind spot and vision block out</li> <li>▪ selecting a legal and low risk lateral position in unlaned, multi-laned lanes, rural and urban roads</li> <li>▪ straight line driving, short, mid and long-range scanning techniques</li> </ul> </li> </ul>		

<b>Performance Evidence</b>	<b>Theory Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Performance Evidence is covered in the Practical Assessment however, please include where applicable any theory assessment which meets the criteria</i>	<b>Practical Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<ul style="list-style-type: none"> <li>• applying attention allocation techniques to maximise hazard awareness and negotiation</li> </ul>		
<ul style="list-style-type: none"> <li>• applying correct selection and application of a braking and gear system</li> </ul>		
<ul style="list-style-type: none"> <li>• applying correct steering techniques to maximise stability and safety on rural and urban roads when turning or negotiating bends</li> </ul>		
<ul style="list-style-type: none"> <li>• applying early position planning techniques that reduces braking distance on approach to hazards</li> </ul>		
<ul style="list-style-type: none"> <li>• applying emergency high-speed threshold braking techniques to minimise braking distance while maintaining vehicle safety and control</li> </ul>		
<ul style="list-style-type: none"> <li>• applying high-level road craft skills to maximise road surface traction, vehicle stability in a low risk manner</li> </ul>		
<ul style="list-style-type: none"> <li>• applying road rules when driving in a low risk and legal manner</li> </ul>		
<ul style="list-style-type: none"> <li>• applying techniques on hazard approach and negotiation including:               <ul style="list-style-type: none"> <li>▪ hazard approach in a low risk manner</li> <li>▪ hazard identification, systems approach</li> <li>▪ hazard negotiation in a low risk manner</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• applying thinking frameworks to systemise driving skills on approach to hazards</li> </ul>		
<ul style="list-style-type: none"> <li>• applying work health and safety (WHS)/occupational health and safety (OHS) workplace procedures, requirements and practices</li> </ul>		
<ul style="list-style-type: none"> <li>• approaching and negotiating low risk high-speed bends with different cambers</li> </ul>		

<b>Performance Evidence</b>	<b>Theory Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Performance Evidence is covered in the Practical Assessment however, please include where applicable any theory assessment which meets the criteria</i>	<b>Practical Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<ul style="list-style-type: none"> <li>carrying out pre- and post-operational checks and related action on heavy vehicles including checking appropriate signage, lights and equipment for operational effectiveness and for conformity to prescribed traffic regulations</li> </ul>		
<ul style="list-style-type: none"> <li>changing gears on any incline and decline, maximizing vehicle control, safety, driveline protection and operational efficiency on rural and urban roads</li> </ul>		
<ul style="list-style-type: none"> <li>complying with relevant legislative, regulatory and workplace procedures when driving a heavy vehicle</li> </ul>		
<ul style="list-style-type: none"> <li>creating, adjusting and controlling 360-degree safety cushion to lower risk at all times</li> </ul>		
<ul style="list-style-type: none"> <li>diverging and merging left and right, in a low risk and legal manner, while maintaining maximum vehicle stability</li> </ul>		
<ul style="list-style-type: none"> <li>entering, exiting and traveling along a freeway in a low risk and legal manner</li> </ul>		
<ul style="list-style-type: none"> <li>evaluating risk, consequences and personal responsibility of own driving actions</li> </ul>		
<ul style="list-style-type: none"> <li>following operational instructions</li> </ul>		
<ul style="list-style-type: none"> <li>identifying, monitoring and anticipating traffic hazards and taking appropriate and timely action</li> </ul>		
<ul style="list-style-type: none"> <li>identifying risk factors that might impact on driving behaviours and implementing appropriate low risk driving response measures</li> </ul>		
<ul style="list-style-type: none"> <li>internalising techniques to reduce risk to self and others</li> </ul>		
<ul style="list-style-type: none"> <li>making necessary adjustments to suit driving environment</li> </ul>		
<ul style="list-style-type: none"> <li>manoeuvring a heavy vehicle at slow speed</li> </ul>		
<ul style="list-style-type: none"> <li>monitoring and anticipating traffic hazards and taking appropriate and timely action</li> </ul>		
<ul style="list-style-type: none"> <li>monitoring heavy vehicle performance and taking appropriate actions, as required</li> </ul>		

<b>Performance Evidence</b>	<b>Theory Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Performance Evidence is covered in the Practical Assessment however, please include where applicable any theory assessment which meets the criteria</i>	<b>Practical Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<ul style="list-style-type: none"> <li>moving the vehicle from a stationary position on any incline and decline in an efficient, safe and legal manner while protecting the drive train</li> </ul>		
<ul style="list-style-type: none"> <li>negotiating left and right corners in a low risk and legal manner including:               <ul style="list-style-type: none"> <li>high-speed bends with different cambers</li> <li>laned</li> <li>multi-turning lanes</li> <li>unlaned</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>negotiating roundabouts, straight, left, right and U-turns in a low risk and legal manner including:               <ul style="list-style-type: none"> <li>laned</li> <li>multi-turning lanes</li> <li>unlaned</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>reading and interpreting relevant instructions, road rules, procedures, jurisdictional requirements, information and signs when driving</li> </ul>		
<ul style="list-style-type: none"> <li>reversing the vehicle in various directions while applying correct observation techniques and vehicle control in a low risk and legal manner</li> </ul>		
<ul style="list-style-type: none"> <li>selecting an appropriate speed and safety gap to lower risk when driving in adverse weather, hazard density and road conditions</li> </ul>		
<ul style="list-style-type: none"> <li>selecting and using vehicle controls and safety devices to enable low risk heavy vehicle driving</li> </ul>		
<ul style="list-style-type: none"> <li>selecting speed based on hazard density and legal requirements</li> </ul>		
<ul style="list-style-type: none"> <li>stopping the vehicle from variable speeds at a defined location in a safe, controlled and legal manner.</li> </ul>		

<b>Knowledge Evidence</b>	<b>Theory Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria</i>
<ul style="list-style-type: none"> <li>• additional equipment fitted to heavy vehicles</li> </ul>		
<ul style="list-style-type: none"> <li>• application and understanding of advanced observation techniques</li> </ul>		
<ul style="list-style-type: none"> <li>• cabin drill theory on vehicle operation and control including: <ul style="list-style-type: none"> <li>▪ correct operation of controls</li> <li>▪ gear selection up and down, automatic or manual vehicles</li> <li>▪ identifying key information for information systems</li> <li>▪ application of in-vehicle technology</li> <li>▪ managing vehicle control pedals for efficiency, safety and feel</li> <li>▪ steering methods, hand over hand and pull push advantages and disadvantages</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• cognitive factors that may influence performance in heavy vehicle driving</li> </ul>		
<ul style="list-style-type: none"> <li>• consequences of heavy vehicle collisions or incidents</li> </ul>		
<ul style="list-style-type: none"> <li>• critical factors underpinning high-level heavy vehicle driving technical competence</li> </ul>		
<ul style="list-style-type: none"> <li>• dangerous goods systems and dangerous goods regulation requirements</li> </ul>		
<ul style="list-style-type: none"> <li>• driving hazards and related low risk driving techniques</li> </ul>		
<ul style="list-style-type: none"> <li>• efficient gear changes on any incline and decline, manual and automatic heavy vehicles, while protecting the drive train</li> </ul>		
<ul style="list-style-type: none"> <li>• efficient heavy vehicle movement from a stationary position, manual and automatic, while protecting the drive train</li> </ul>		

<b>Knowledge Evidence</b>	<b>Theory Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria</i>
<ul style="list-style-type: none"> <li>emergency threshold braking techniques to maximise stability and control</li> </ul>		
<ul style="list-style-type: none"> <li>factors contributing to collisions or incidents including: <ul style="list-style-type: none"> <li>age, experience, drugs, alcohol, medication, road conditions, fatigue and time of day</li> <li>consequences of vehicle collisions or incidents</li> <li>emotional factors, driver's own behaviours and driver's operation at high levels of risk</li> <li>types of adverse driving conditions commonly encountered during driving activities, driver values, emotions, limitations and personal needs</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>heavy vehicle braking systems and techniques for use, such as maxi brakes, trailer brakes and exhaust brake system</li> </ul>		
<ul style="list-style-type: none"> <li>left and right turn requirements on laned and unlaned roads</li> </ul>		
<ul style="list-style-type: none"> <li>load restraint guidelines</li> </ul>		
<ul style="list-style-type: none"> <li>low risk driving behaviours including:</li> <li>application of advanced observation and scanning techniques including: <ul style="list-style-type: none"> <li>procedures for identifying and responding to hazards</li> <li>removal of blind spot, natural blind spot and vision block out</li> <li>application of key techniques that reduce braking distance on approach to hazards</li> </ul> </li> </ul>		

<b>Knowledge Evidence</b>	<b>Theory Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria</i>
<ul style="list-style-type: none"> <li>▪ creating and maintaining collision and incident avoidance space technique</li> <li>▪ early position selection on approach to hazards and risk reduction theories</li> <li>▪ hazard approach and negotiation</li> <li>▪ protecting collision and incident avoidance space</li> <li>▪ speed selection based on hazard density and legal requirements</li> </ul>		
<ul style="list-style-type: none"> <li>• position on road or lanes requirements for both laned and unlaned roads</li> </ul>		
<ul style="list-style-type: none"> <li>• procedures for identifying and responding to hazards</li> </ul>		
<ul style="list-style-type: none"> <li>• purpose and benefits of road rules enforcement for low risk heavy vehicle driving</li> </ul>		
<ul style="list-style-type: none"> <li>• range of heavy vehicle and trailer designs and capabilities</li> </ul>		
<ul style="list-style-type: none"> <li>• relevant laws and penalties for demerit point offences, such as driving while unlicensed, disqualified or under the influence of drugs or alcohol</li> </ul>		
<ul style="list-style-type: none"> <li>• relevant road rules and traffic safety legislation including: <ul style="list-style-type: none"> <li>▪ alcohol and drugs</li> <li>▪ driver licensing</li> <li>▪ rationale for ongoing development of traffic safety regulations to meet changing traffic conditions</li> <li>▪ vehicle registration</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• road rules, safety information and directions</li> </ul>		



<b>Knowledge Evidence</b>	<b>Theory Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria</i>
<ul style="list-style-type: none"> <li>road safety issues including heavy vehicle driver fatigue</li> </ul>		
<ul style="list-style-type: none"> <li>road signs, signals and markings meanings</li> </ul>		
<ul style="list-style-type: none"> <li>roundabouts including straight, left, right and U-turns on laned and unlaned roads</li> </ul>		
<ul style="list-style-type: none"> <li>rural and urban roadcraft including: <ul style="list-style-type: none"> <li>cornering and turning techniques including different cambers</li> <li>different types of skids and recovery techniques</li> <li>interpreting, adjusting and negotiating different road surfaces</li> <li>multi-lane entry and exit</li> <li>overtaking and passing other vehicles</li> <li>road and lane position</li> <li>speed scatter</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>speed and the effect on vehicle handling, braking and cornering</li> </ul>		
<ul style="list-style-type: none"> <li>speed effect on vision, hazard awareness and mental processing</li> </ul>		
<ul style="list-style-type: none"> <li>starting and stopping the vehicle in a safe and efficient manner</li> </ul>		
<ul style="list-style-type: none"> <li>steering operation and control</li> </ul>		
<ul style="list-style-type: none"> <li>techniques, stability, legality and low risk requirements for diverging and merging</li> </ul>		
<ul style="list-style-type: none"> <li>telematics systems</li> </ul>		

<b>Knowledge Evidence</b>	<b>Theory Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria</i>
<ul style="list-style-type: none"> <li>• types of driving conditions commonly encountered requiring correct selection of appropriate gears to avoid losing control of a heavy vehicle</li> </ul>		
<ul style="list-style-type: none"> <li>• types of driving conditions commonly encountered requiring steering operation/control to maintain a heavy vehicle under adverse conditions</li> </ul>		
<ul style="list-style-type: none"> <li>• vehicle operation and control including: <ul style="list-style-type: none"> <li>▪ cabin drill</li> <li>▪ in-vehicle technology</li> <li>▪ managing accelerator</li> <li>▪ managing brakes</li> <li>▪ managing steering</li> <li>▪ start, move off, shut down and secure.</li> </ul> </li> </ul>		

## TLIM0018 Develop low risk heavy vehicle driving behaviours in others

This unit involves the skills and knowledge required to develop low risk heavy vehicle driving behaviours in others.

It includes demonstrating applicable low risk heavy vehicle driving rules, regulations and strategies to drivers, delivering training on low risk heavy vehicle driving principles and monitoring and maintaining low risk heavy vehicle driving behaviours of drivers. It also includes evaluating drivers on their low risk heavy vehicle driving competence, reviewing evaluation of driver low risk heavy vehicle driving competence dealing with behavioural barriers to learning, developing heavy vehicle operation and control skills, and interpreting and applying regulatory requirements and road law expertise.

It also includes developing higher-order cognitive and technical skills, such as hazard perception, correctly reading a driving environment and responding appropriately, exercising risk management strategies that contribute to low risk heavy vehicle driving behaviours, and meeting community expectations.

This unit applies to heavy vehicle driving trainers.

Work is performed without supervision. Developing low risk heavy vehicle driving behaviours in others involves the application of learning principles of different cohorts, instructional methods, training competence and experience, higher-order heavy vehicle driver expertise, navigation skills, road law expertise, routine procedures and regulatory requirements across a range of operational situations and a variety of driving contexts.

ELEMENTS		PERFORMANCE CRITERIA		Location of Content
				Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
1	<b>Demonstrate applicable low risk heavy vehicle driving rules and regulations to drivers</b>	1.1	Work health and safety (WHS)/occupational health and safety (OHS) regulatory requirements are identified, documented and communicated	
		1.2	Current and relevant road rules and heavy vehicle national law or applicable state/territory law and regulations are identified, interpreted and communicated	
		1.3	Road rules are explained and demonstrated to heavy vehicle driver in a low risk manner	
2	<b>Demonstrate low risk heavy vehicle driving strategies to drivers</b>	2.1	Pre- and post-operational inspections and checks of vehicle/trailer brake systems, suspension, axles, electrical systems, wheels and tyres, and couplings are demonstrated in accordance with national road safety standards, as required	
		2.2	Low risk driving techniques that keep heavy vehicle driver at a low risk level are demonstrated	
		2.3	Low risk driving behaviours are demonstrated consistently	
		2.4	Heavy vehicle operation and control skills and knowledge to minimise risks are explained and demonstrated to heavy vehicle driver	

ELEMENTS		PERFORMANCE CRITERIA		Location of Content Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
		2.5	Load placement and load restraints are explained and demonstrated to heavy vehicle driver	
		2.6	Load is confirmed as correctly class labelled in accordance with the current Australian Dangerous Goods (ADG) Code	
3	Deliver training on low risk heavy vehicle driving principles	3.1	Training objectives and methods are planned, documented and communicated in accordance with lesson plan	
		3.2	Training is conducted in a low risk and accessible environment	
		3.3	Specific needs for training are identified and confirmed through observation and evaluation of heavy vehicle driver capability	
		3.4	Information about low risk heavy vehicle driving principles is clearly communicated to driver	
		3.5	Behaviour principles behind low risk driving is demonstrated and explained to heavy vehicle driver	
		3.6	Driver is directed through task performance in rural and urban environments	
4	Monitor and maintain low risk heavy vehicle driving behaviours of drivers	4.1	Medium to high risk driving behaviours are identified and constructive feedback is provided to heavy vehicle driver	
		4.2	Legal ramifications of failing to comply with national, state or territory legislation as being a heavy vehicle driver are explained	
		4.3	Importance of continuous improvement and the practise of low risk driving is achieved	
		4.4	Low risk heavy vehicle driving operation and control competence is reviewed	
		4.5	Various methods for encouraging learning are implemented to provide diverse approaches to meet driver individual needs	
5	Evaluate drivers on their low risk heavy vehicle	5.1	Evidence requirements are specified to show consistent achievement of low risk heavy vehicle driving competence	
		5.2	Evaluation methods, processes and procedures are communicated clearly to the driver and are applied consistently in accordance with state/territory regulatory authority licensing requirements	

ELEMENTS		PERFORMANCE CRITERIA		Location of Content
				Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
	driving competence	5.3	Low risk heavy vehicle driving competence is evaluated	
		5.4	Demonstration of low risk heavy vehicle driving behaviours is recorded in accordance with workplace processes and procedures	
6	Review evaluation of driver low risk heavy vehicle driving competence	6.1	Processes to review evaluation of driver low risk heavy vehicle driving behaviours are established and followed	
		6.2	Review activities are documented, findings are validated and review approach evaluated	
		6.3	Feedback is provided to driver in relation to evaluation outcomes	
		6.4	Documentation is completed in accordance with workplace procedures	

Performance Evidence	Theory Assessment Location of Content	Practical Assessment Location of Content
	Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. ** <i>Note, TMR acknowledge much of the Performance Evidence is covered in the Practical Assessment however, please include, where applicable any Theory Assessment which meets the criteria</i>	Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<ul style="list-style-type: none"> <li>assessing risks and applying skills for collision and incident avoidance and management while driving</li> </ul>		
<ul style="list-style-type: none"> <li>assisting drivers to develop low risk driving behaviours</li> </ul>		
<ul style="list-style-type: none"> <li>communicating effectively with others from all ages, educational backgrounds, diverse cultural backgrounds and life experiences</li> </ul>		
<ul style="list-style-type: none"> <li>completing and maintaining documentation</li> </ul>		
<ul style="list-style-type: none"> <li>complying with appropriate legislative, heavy vehicle regulatory and procedural requirements relating to heavy vehicle driving</li> </ul>		
<ul style="list-style-type: none"> <li>dealing with and adjusting to diverse driving environments</li> </ul>		
<ul style="list-style-type: none"> <li>delivering information about instructions, procedures and other information relevant to driving a heavy vehicle</li> </ul>		

<b>Performance Evidence</b>	<b>Theory Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. ** <i>Note, TMR acknowledge much of the Performance Evidence is covered in the Practical Assessment however, please include, where applicable any Theory Assessment which meets the criteria</i>	<b>Practical Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<ul style="list-style-type: none"> <li>demonstrating road positioning, speed and traffic management skills</li> </ul>		
<ul style="list-style-type: none"> <li>demonstrating slow-speed manoeuvres</li> </ul>		
<ul style="list-style-type: none"> <li>demonstrating time and space management in a range of traffic situations to accommodate other road users</li> </ul>		
<ul style="list-style-type: none"> <li>developing and following lesson plan</li> </ul>		
<ul style="list-style-type: none"> <li>developing and implementing emergency management plan</li> </ul>		
<ul style="list-style-type: none"> <li>engaging and motivating drivers</li> </ul>		
<ul style="list-style-type: none"> <li>guiding and controlling a vehicle while instructing a driver</li> </ul>		
<ul style="list-style-type: none"> <li>identifying hazards and human factors that may impact on driving situations and implementing responsive low risk heavy vehicle driving practices</li> </ul>		
<ul style="list-style-type: none"> <li>implementing contingency plans</li> </ul>		
<ul style="list-style-type: none"> <li>implementing work health and safety (WHS)/occupational health and safety (OHS) requirements and practices, including:               <ul style="list-style-type: none"> <li>anticipating and identifying hazards</li> <li>conducting pre-start checks</li> <li>minimising, controlling or eliminating hazards</li> <li>observing and interpreting driver behaviour that may put people at risk</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>locating and complying with appropriate legislative, regulatory and procedural requirements</li> </ul>		
<ul style="list-style-type: none"> <li>making correct response judgements</li> </ul>		
<ul style="list-style-type: none"> <li>maintaining personal skill development</li> </ul>		
<ul style="list-style-type: none"> <li>maintaining records of progress</li> </ul>		
<ul style="list-style-type: none"> <li>managing time effectively to:</li> </ul>		

<b>Performance Evidence</b>	<b>Theory Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. ** <i>Note, TMR acknowledge much of the Performance Evidence is covered in the Practical Assessment however, please include, where applicable any Theory Assessment which meets the criteria</i>	<b>Practical Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<ul style="list-style-type: none"> <li>▪ ensure all learning objectives are covered</li> <li>▪ pace learning</li> </ul>		
<ul style="list-style-type: none"> <li>• modifying activities depending on operational contingencies, risk situations and environments</li> </ul>		
<ul style="list-style-type: none"> <li>• monitoring driver progress by: <ul style="list-style-type: none"> <li>▪ assessing driver interaction with others</li> <li>▪ identifying driver concerns</li> <li>▪ monitoring driver acquisition of new skills, knowledge and competency requirements</li> <li>▪ recognising driver readiness to take on new skills and tasks</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• monitoring vehicle performance and taking appropriate action, as required</li> </ul>		
<ul style="list-style-type: none"> <li>• negotiating complex traffic and road conditions</li> </ul>		
<ul style="list-style-type: none"> <li>• obeying road rules, making safe decisions in stressful situations, and instructing drivers to take appropriate action</li> </ul>		
<ul style="list-style-type: none"> <li>• observing and interpreting the driving behaviour of others</li> </ul>		
<ul style="list-style-type: none"> <li>• planning, documenting and communicating training objectives and methods in accordance with developed lesson plan</li> </ul>		
<ul style="list-style-type: none"> <li>• reading and analysing driver information</li> </ul>		
<ul style="list-style-type: none"> <li>• reading and following learning programs and plans</li> </ul>		
<ul style="list-style-type: none"> <li>• recognising and interpreting road signs and signals, and implementing pertinent action to enable low risk heavy vehicle driving</li> </ul>		
<ul style="list-style-type: none"> <li>• reporting promptly and/or rectifying identified problems, faults or malfunctions</li> </ul>		

<b>Performance Evidence</b>	<b>Theory Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. ** <i>Note, TMR acknowledge much of the Performance Evidence is covered in the Practical Assessment however, please include, where applicable any Theory Assessment which meets the criteria</i>	<b>Practical Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<ul style="list-style-type: none"> <li>• responding appropriately to cultural differences in the workplace</li> </ul>		
<ul style="list-style-type: none"> <li>• teaching, facilitating learning and demonstrating skills in the development of low risk heavy vehicle driving behaviours, using a learner-centred approach</li> </ul>		
<ul style="list-style-type: none"> <li>• using relevant state/territory driver licensing and testing standards</li> </ul>		
<ul style="list-style-type: none"> <li>• using verbal and non-verbal communication techniques to:               <ul style="list-style-type: none"> <li>▪ ask relevant and appropriate questions</li> <li>▪ demonstrate skills</li> <li>▪ listen</li> <li>▪ provide clear information</li> <li>▪ provide explanations</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• working collaboratively with other road users when driving a heavy vehicle</li> </ul>		
<ul style="list-style-type: none"> <li>• working effectively with drivers by:               <ul style="list-style-type: none"> <li>▪ establishing trust</li> <li>▪ maintaining a calm demeanour</li> <li>▪ maintaining appropriate relationships</li> <li>▪ maintaining tolerance</li> <li>▪ providing constructive feedback</li> <li>▪ recognising and being sensitive to individual difference and diversity</li> <li>▪ using appropriate body language.</li> </ul> </li> </ul>		



<b>Knowledge Evidence</b>	<b>Theory Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria</i>
<ul style="list-style-type: none"> <li>behaviour principles including causal attribution and optimism bias</li> </ul>		
<ul style="list-style-type: none"> <li>barriers to learning, including motivation, attitude, cognitive behaviours, positive and negative outcomes of prior learning, language and other specific needs</li> </ul>		
<ul style="list-style-type: none"> <li>causes and effects of medium to high risk heavy vehicle driving practices</li> </ul>		
<ul style="list-style-type: none"> <li>cognitive skills, motivation and behaviours related to low risk heavy vehicle driving</li> </ul>		
<ul style="list-style-type: none"> <li>content and requirements of relevant learning program and/or lesson plan</li> </ul>		
<ul style="list-style-type: none"> <li>content of learning resources and learning materials</li> </ul>		
<ul style="list-style-type: none"> <li>contributing factors that could lead to collisions or incidents, such as:           <ul style="list-style-type: none"> <li>age, experience, drugs, alcohol, medication, road conditions, fatigue and time of day</li> <li>driver values, emotions, limitations and personal needs</li> <li>emotional factors, driver's own behaviours, opinions, beliefs and driver's operation at high levels of risk</li> <li>speed, space, vision, road conditions, vehicle condition and environmental conditions</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>dangerous goods systems and dangerous goods regulation requirements</li> </ul>		
<ul style="list-style-type: none"> <li>differences between urban and rural environments</li> </ul>		

<b>Knowledge Evidence</b>	<b>Theory Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria</i>
<ul style="list-style-type: none"> <li>• different load restraints that apply to different load types, weights, heights, lengths and widths</li> </ul>		
<ul style="list-style-type: none"> <li>• diverse range of training methods and scenarios to meet individual needs</li> </ul>		
<ul style="list-style-type: none"> <li>• driver characteristics and needs</li> </ul>		
<ul style="list-style-type: none"> <li>• effects of drugs, medication and alcohol on low risk heavy vehicle driving ability</li> </ul>		
<ul style="list-style-type: none"> <li>• effects of stress and fatigue on low risk heavy vehicle driving ability</li> </ul>		
<ul style="list-style-type: none"> <li>• emergency management plans and procedures</li> </ul>		
<ul style="list-style-type: none"> <li>• factors involved in controlling a heavy vehicle at different speeds, and under variable road and weather conditions</li> </ul>		
<ul style="list-style-type: none"> <li>• heavy vehicle operation and control including:               <ul style="list-style-type: none"> <li>▪ cabin drill</li> <li>▪ managing accelerator</li> <li>▪ managing brakes</li> <li>▪ managing steering</li> <li>▪ starting, moving off, shutting down and securing</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• higher-order skills necessary for driving safely including:               <ul style="list-style-type: none"> <li>▪ correct response decision making</li> <li>▪ hazard recognition in relation to hazard perception, response and anticipation</li> <li>▪ multi-tasking</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• impact of different driving environments</li> </ul>		

<b>Knowledge Evidence</b>	<b>Theory Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria</i>
<ul style="list-style-type: none"> <li>• importance of observation and attention as they relate to driving heavy vehicles</li> </ul>		
<ul style="list-style-type: none"> <li>• learning principles and learning styles of different cohorts</li> </ul>		
<ul style="list-style-type: none"> <li>• lesson plan development techniques</li> </ul>		
<ul style="list-style-type: none"> <li>• low risk driving behaviours including:               <ul style="list-style-type: none"> <li>▪ creating and maintaining collision and incident avoidance space</li> <li>▪ obeying road rules and directions</li> <li>▪ protecting collision and incident avoidance space</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• low risk driving strategies</li> </ul>		
<ul style="list-style-type: none"> <li>• management processes and recording procedures for heavy vehicle collisions or incidents</li> </ul>		
<ul style="list-style-type: none"> <li>• motivation and attitudinal issues as they relate to driving heavy vehicles</li> </ul>		
<ul style="list-style-type: none"> <li>• national heavy vehicle regulations</li> </ul>		
<ul style="list-style-type: none"> <li>• penalties and consequences of driving offences</li> </ul>		
<ul style="list-style-type: none"> <li>• principles of risk management and road safety</li> </ul>		
<ul style="list-style-type: none"> <li>• low risk and responsible driving behaviours</li> </ul>		
<ul style="list-style-type: none"> <li>• records of progress that need to be maintained</li> </ul>		
<ul style="list-style-type: none"> <li>• relevant road rules and traffic safety legislation including:               <ul style="list-style-type: none"> <li>▪ alcohol and drugs</li> <li>▪ driver licensing</li> </ul> </li> </ul>		

<b>Knowledge Evidence</b>	<b>Theory Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria</i>
<ul style="list-style-type: none"> <li>▪ heavy vehicle registration</li> <li>▪ heavy vehicle standards</li> </ul>		
<ul style="list-style-type: none"> <li>• relevant state/territory driver licensing authority driver licensing and testing standards</li> </ul>		
<ul style="list-style-type: none"> <li>• relevant WHS/OHS and environmental procedures and regulations including:               <ul style="list-style-type: none"> <li>▪ relevant policies and procedures for hazard identification, risk assessment, reporting requirements, safe use of equipment and emergency management</li> <li>▪ responsibilities of heavy vehicle driver</li> <li>▪ risk controls for specific learning environments</li> <li>▪ roles and responsibilities of key personnel</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• types of adverse driving conditions commonly encountered during driving activities</li> </ul>		
<ul style="list-style-type: none"> <li>• workplace procedures to be followed in a driving emergency.</li> </ul>		
<ul style="list-style-type: none"> <li>• responsibility to other road users</li> </ul>		
<ul style="list-style-type: none"> <li>• sources and availability of relevant learning resources and learning materials</li> </ul>		
<ul style="list-style-type: none"> <li>• training techniques that enhance learning and when to use them</li> </ul>		
<ul style="list-style-type: none"> <li>• types of adverse driving conditions commonly encountered during driving activities</li> </ul>		

## TLIM0011 Conduct heavy vehicle driver training

This unit involves the skills and knowledge required to conduct heavy vehicle driver training.

It includes preparing for heavy vehicle driver training, demonstrating and instructing required skills, techniques and monitoring and maintaining low risk heavy vehicle driving skills of driver. It also includes interpreting and applying road rules, debriefing driver, identifying hazardous situations and implementing contingency plans.

This unit applies to heavy vehicle driving trainers.

Work is performed without supervision. Heavy vehicle driver training involves the application of learning principles for different cohorts, instructional methods, training competence and experience, higher-order heavy vehicle driving expertise, navigation skills, road law expertise, routine procedures and regulatory requirements across a range of operational situations and a variety of driving contexts.

ELEMENTS		PERFORMANCE CRITERIA		Location of Content
				Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
1	Prepare for heavy vehicle driver training	1.1	Work health and safety (WHS)/occupational health and safety (OHS) regulatory requirements are adhered to prior to training sessions to eliminate or control hazards relating to the training environment and equipment	
		1.2	Driver training and appropriate route requirements are planned prior to training commencement	
		1.3	Relevant internal and external training aids, learning resources and learning materials are selected	
		1.4	Driver records and current skill and knowledge level are reviewed, and appropriate prerequisite training and performance is confirmed	
		1.5	Driver is briefed on training outcomes based on prescribed performance criteria and required training plans and training methods to be used in future sessions	
		1.6	Road rules are explained and demonstrated to heavy vehicle driver	
		1.7	Trainer and vehicle are presented in a professional and legal manner and vehicle and equipment is in an operational state	
2	Demonstrate and instruct required skills, techniques and low risk	2.1	Vehicle operation and controls are explained and demonstrated to driver in accordance with training plans	
		2.2	Driving skills, techniques and low risk driving frameworks are demonstrated in a safe environment at normal operating speed, in a smooth and competent manner, and again at slow speed, with each step explained and questioning of demonstration to determine understanding	

ELEMENTS		PERFORMANCE CRITERIA		Location of Content Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
	<b>driving frameworks</b>	2.3	Instructions and explanations are provided in a clear, concise, systematic and timely manner	
		2.4	Manoeuvres are introduced in a manageable, progressive manner while being aware of driver limitations	
		2.5	Driving tasks are broken down, demonstrated and exercises given to driver and performed to specified standards through coordinated and controlled inputs, in a smooth and controlled manner, using accepted handling techniques and appropriate instructional techniques	
		2.6	Driver is directed through task performance using appropriate levels of information, explanation and feedback, and over-learning practice, consistent with driver progress	
		2.7	Driver is directed through task performance in rural and urban environments	
<b>3</b>	<b>Monitor and maintain low risk heavy vehicle driving skills, techniques and low risk driving frameworks</b>	3.1	Driver is monitored through task performance using appropriate levels of information, explanation and feedback, consistent with driver progress	
		3.2	Segmented tasks are integrated progressively in accordance with established training plan	
		3.3	Verbal and/or physical interventions are made, as required, to assist driver progress and maintain vehicle safety	
		3.4	Situational awareness is maintained while providing driving instruction	
		3.5	Driver is provided with sufficient opportunity to practise techniques through assisted and unassisted practice sequences	
		3.6	Driver limitations are assessed, monitored and managed throughout training sequences	
		3.7	Training locations are selected based on skill and technique layering	
<b>4</b>	<b>Debrief driver</b>	4.1	Driver performance is recorded for debriefing and assessment purposes	
		4.2	Driver strengths and development needs are identified through feedback, and additional instruction and demonstration are provided, as required	
		4.3	Driver is encouraged to develop self-assessment skills during debriefing session	
		4.4	Driver achievement against training outcome for lesson and associated performance criteria, is assessed	
		4.5	Effective interpersonal and communication skills are used when providing and receiving driver feedback about training performance	
		4.6	Results for driver training are recorded and post-drive administration is completed	

ELEMENTS		PERFORMANCE CRITERIA		Location of Content
5	Identify hazardous situations and implement contingency plans	5.1	Potential hazardous situations are identified and assessed, and needs are prioritised in accordance with emergency management plan and procedures	
		5.2	Contingency measures are considered in accordance with emergency management plan and procedures	
		5.3	Relevant services are consulted in an emergency or hazardous situation in accordance with emergency management plan and procedures	
		5.4	Reports and documentation are completed in accordance with required procedures	
Performance Evidence		<b>Theory Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Performance Evidence is covered in the Practical Assessment however, please include, where applicable any Theory Assessment which meets the criteria</i>		<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<ul style="list-style-type: none"> <li>anticipating and avoiding collisions or incidents</li> </ul>				
<ul style="list-style-type: none"> <li>anticipating traffic hazards</li> </ul>				
<ul style="list-style-type: none"> <li>applying precautions and required actions to minimise, control or eliminate hazards that may exist</li> </ul>				
<ul style="list-style-type: none"> <li>applying techniques, engaging and motivating learner drivers to drive in a low risk manner</li> </ul>				
<ul style="list-style-type: none"> <li>assisting heavy vehicle drivers to develop low risk driving behaviours</li> </ul>				
<ul style="list-style-type: none"> <li>completing and maintaining training records and documentation, based on individual, organisational or government bodies requirements</li> </ul>				
<ul style="list-style-type: none"> <li>complying with road rules for relevant state/territory</li> </ul>				
<ul style="list-style-type: none"> <li>communicating effectively with learner drivers, using appropriate verbal and non-verbal communication techniques</li> </ul>				
<ul style="list-style-type: none"> <li>dealing with and adjusting to diverse driving environments</li> </ul>				

ELEMENTS	PERFORMANCE CRITERIA	<b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<ul style="list-style-type: none"> <li>delivering training to individuals or multiple trainees in vehicle or classrooms, using group training techniques and models</li> </ul>		
<ul style="list-style-type: none"> <li>demonstrating and instructing heavy vehicle drivers in vehicle operation and control</li> </ul>		
<ul style="list-style-type: none"> <li>demonstrating and training heavy vehicle driving psychology that applies causal attribution and optimism bias principles of behaviour that lower risk levels when driving</li> </ul>		
<ul style="list-style-type: none"> <li>conducting diagnostic, formative and summative assessments in vehicle and classroom</li> </ul>		
<ul style="list-style-type: none"> <li>demonstrating and training heavy vehicle driving skills, techniques or low risk framework using normal, slow and question methods</li> </ul>		
<ul style="list-style-type: none"> <li>providing positive and constructive feedback on driving assessment results, using verbal and demonstration, sub-model corrective techniques</li> </ul>		
<ul style="list-style-type: none"> <li>using principles of contiguity, active participation and over-learning practice models</li> </ul>		
<ul style="list-style-type: none"> <li>developing and following training plan</li> </ul>		
<ul style="list-style-type: none"> <li>developing and using an emergency management plan</li> </ul>		
<ul style="list-style-type: none"> <li>evaluating post-training and assessment on how the session planning, delivery improvements</li> </ul>		
<ul style="list-style-type: none"> <li>identifying through assessment, when the trainee skills and techniques are at the cognitive, fixation and autonomous phase of competence</li> </ul>		
<ul style="list-style-type: none"> <li>implementing work health and safety (WHS)/occupational health and safety (OHS) requirements and practices including:               <ul style="list-style-type: none"> <li>applying advanced observation (external and internal), low risk vehicle strategies and occupant safety, while communicating teaching information when driving</li> </ul> </li> </ul>		



ELEMENTS	PERFORMANCE CRITERIA	<b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
	<ul style="list-style-type: none"> <li>▪ applying fatigue management strategies</li> <li>▪ completing work diaries in accordance with legal requirements</li> <li>▪ conducting pre- and post-vehicle/trailer inspections in accordance with safety and legal requirements</li> <li>▪ conducting pre-start checks</li> <li>▪ directing a reversing vehicle in a safe and legal manner</li> <li>▪ entering, exiting and moving around the vehicle in a safe manner</li> <li>▪ identifying and applying low risk protection strategies, both verbally and physically, creating a low-risk protection of all occupants and vehicles when approaching hazards</li> <li>▪ identifying, minimising, controlling or eliminating hazards in workplaces, training locations and equipment operations</li> <li>▪ observing and interpreting heavy vehicle driver behaviour that may put people at risk</li> <li>▪ placing and securing loads in accordance with National Transport Commission's (NTC) Load Restraint Guidelines and associated legal requirements</li> <li>▪ reading and interpreting relevant legislation for heavy vehicle operation and training</li> <li>▪ selecting a location to park the vehicle that maximises safety, when providing training feedback, storing the vehicle, completing</li> </ul>	

ELEMENTS	PERFORMANCE CRITERIA	<b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
	paperwork or changing seats with the trainee driver	
<ul style="list-style-type: none"> <li>• listening, observing and asking relevant and appropriate questions to obtain understanding, feedback and communication clarification</li> </ul>		
<ul style="list-style-type: none"> <li>• maintaining a calm demeanour, establishing trust, displaying tolerance, using appropriate body language and maintaining appropriate professional relationships</li> </ul>		
<ul style="list-style-type: none"> <li>• maintaining personal skill development</li> </ul>		
<ul style="list-style-type: none"> <li>• making low risk judgements</li> </ul>		
<ul style="list-style-type: none"> <li>• managing time effectively to:               <ul style="list-style-type: none"> <li>▪ ensure all learning objectives are covered</li> <li>▪ pace learning</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• monitoring heavy vehicle driver progress by:               <ul style="list-style-type: none"> <li>▪ assessing driver interaction with others</li> <li>▪ identifying driver concerns/areas for improvement</li> <li>▪ monitoring driver acquisition of new skills, knowledge and competency requirements</li> <li>▪ recognising driver readiness to take on new skills and tasks</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• obeying road rules, making safe decisions in stressful situations and instructing drivers to take appropriate action</li> </ul>		
<ul style="list-style-type: none"> <li>• providing clear tangible information, using Neuro-linguistic programming (NLP) and/or other communication delivery models (visual, auditory and kinaesthetic) based on the trainees preferred communication style</li> </ul>		
<ul style="list-style-type: none"> <li>• providing feedback that is both positive and constructive for learning needs</li> </ul>		

ELEMENTS	PERFORMANCE CRITERIA	<b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<ul style="list-style-type: none"> <li>reading and analysing heavy vehicle driver information</li> </ul>		
<ul style="list-style-type: none"> <li>reading and following learning programs, session plans, training aids and training support documents</li> </ul>		
<ul style="list-style-type: none"> <li>reading and interpreting relevant legislation</li> </ul>		
<ul style="list-style-type: none"> <li>reading, analysing and interpreting learner performance levels and what is required in delivering the appropriate training session</li> </ul>		
<ul style="list-style-type: none"> <li>recording and security of training records, pre-, during and post-training delivery</li> </ul>		
<ul style="list-style-type: none"> <li>training advanced heavy vehicle observation, mind and eye techniques for hazard identification and risk reduction</li> </ul>		
<ul style="list-style-type: none"> <li>training coupling and uncoupling using a heavy or multi-combination (HC and MC licensed trainer) vehicle</li> </ul>		
<ul style="list-style-type: none"> <li>training eco and drive train protection techniques</li> </ul>		
<ul style="list-style-type: none"> <li>training Freeway entry, travel and exit in a low risk manner</li> </ul>		
<ul style="list-style-type: none"> <li>training hazard approach and negotiation low risk techniques</li> </ul>		
<ul style="list-style-type: none"> <li>training hazard identification and risk reduction techniques on the approach</li> </ul>		
<ul style="list-style-type: none"> <li>training heavy vehicle acceleration, braking and gear changes up and down with maximum vehicle, load and passenger stability, efficiency and economy, smoothness and control, on any gradient road, including gear changing re-correction if required</li> </ul>		
<ul style="list-style-type: none"> <li>training heavy vehicle manoeuvring in any direction, turns or corners that maximises safety for the vehicle, load and passengers with safety space cushion, stability and control</li> </ul>		
<ul style="list-style-type: none"> <li>training heavy vehicle negotiating roundabouts, laned or un-laned with maximum safety and vehicle stability</li> </ul>		

ELEMENTS	PERFORMANCE CRITERIA	<b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<ul style="list-style-type: none"> <li>• training heavy vehicle speed selection, based on hazard risk levels and legal requirements</li> </ul>		
<ul style="list-style-type: none"> <li>• training heavy vehicle drivers on the removal of the blind spots in the eyes as well as removing vision block-out both internally and externally, at all intersections before proceeding</li> </ul>		
<ul style="list-style-type: none"> <li>• training in vehicle cabin drill requirements</li> </ul>		
<ul style="list-style-type: none"> <li>• training low risk and legal road and lane position selection, including laned and un-laned</li> </ul>		
<ul style="list-style-type: none"> <li>• training proactive and not reactive brake use pressure on hazards approach and negotiation</li> </ul>		
<ul style="list-style-type: none"> <li>• training reversing that maximises observation and safety in any direction</li> </ul>		
<ul style="list-style-type: none"> <li>• training system of decision making and system of vehicle control</li> </ul>		
<ul style="list-style-type: none"> <li>• training the creation and maintenance of a 360-degree low risk safety space cushion</li> </ul>		
<ul style="list-style-type: none"> <li>• training on rural roads:               <ul style="list-style-type: none"> <li>▪ negotiating hills both inclines and declines, selecting correct gears and speed, in a controlled and low-risk manner</li> <li>▪ overtaking other vehicles on multi-laned highways in a safe, legal and low risk manner</li> <li>▪ training the negotiation of left and right bends (laned and un-laned), positive, negative and crown cambers, maximizing vehicle stability and safety</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• working effectively with heavy vehicle drivers by:               <ul style="list-style-type: none"> <li>▪ establishing trust</li> <li>▪ maintaining a calm demeanour</li> <li>▪ maintaining appropriate relationships</li> <li>▪ maintaining tolerance</li> </ul> </li> </ul>		

ELEMENTS	PERFORMANCE CRITERIA	<b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<ul style="list-style-type: none"> <li>▪ providing constructive feedback</li> <li>▪ recognising and being sensitive to individual difference and diversity</li> <li>▪ using appropriate body language.</li> </ul>		
<b>Knowledge Evidence</b>	<b>Theory Assessment</b> Location of Content Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. ** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria
<ul style="list-style-type: none"> <li>• content and requirements of relevant learning program and/or training plan</li> </ul>		
<ul style="list-style-type: none"> <li>• content of learning resources and learning materials</li> </ul>		
<ul style="list-style-type: none"> <li>• driver trainer advanced skills including: <ul style="list-style-type: none"> <li>▪ all traffic conditions</li> <li>▪ collision and incident avoidance space</li> <li>▪ controlled intersections</li> <li>▪ decision making</li> <li>▪ gap selection</li> <li>▪ lane change</li> <li>▪ lateral position</li> <li>▪ low risk driving</li> <li>▪ observation and scanning techniques</li> <li>▪ parking</li> <li>▪ road law understanding</li> <li>▪ safety margin</li> <li>▪ speed choice for conditions</li> </ul> </li> </ul>		

<b>Knowledge Evidence</b>	<b>Theory Assessment</b> Location of Content Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. ** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria
<ul style="list-style-type: none"> <li>▪ system of heavy vehicle control</li> <li>▪ uncontrolled intersections</li> </ul>		
<ul style="list-style-type: none"> <li>• driver trainer basic skills including:             <ul style="list-style-type: none"> <li>▪ cabin controls</li> <li>▪ lateral position</li> <li>▪ logbook (if required)</li> <li>▪ mirror adjustment</li> <li>▪ observation techniques</li> <li>▪ reversing</li> <li>▪ seat and seatbelt adjustment</li> <li>▪ starting and stopping for moving the vehicle</li> <li>▪ steering techniques</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• driver trainer intermediate skills including:             <ul style="list-style-type: none"> <li>▪ lateral position</li> <li>▪ observation techniques</li> <li>▪ reverse manoeuvres and parking</li> <li>▪ road law understanding</li> <li>▪ speed choice</li> <li>▪ stop position</li> <li>▪ system of heavy vehicle control</li> <li>▪ turning at all types of intersections</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• emergency management plans and procedures</li> </ul>		
<ul style="list-style-type: none"> <li>• heavy vehicle operation and control including:             <ul style="list-style-type: none"> <li>▪ bus stop procedures</li> <li>▪ cabin drill</li> </ul> </li> </ul>		

<b>Knowledge Evidence</b>	<b>Theory Assessment</b> Location of Content Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. ** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria
<ul style="list-style-type: none"> <li>▪ coupling/uncoupling</li> <li>▪ hill stop/start</li> <li>▪ load securing</li> <li>▪ managing accelerator</li> <li>▪ managing brakes</li> <li>▪ managing engine power</li> <li>▪ managing gear changing</li> <li>▪ managing steering</li> <li>▪ reversing</li> <li>▪ starting, moving off, shutting down and securing</li> </ul>		
<ul style="list-style-type: none"> <li>• learner characteristics and needs</li> </ul>		
<ul style="list-style-type: none"> <li>• learning principles and learning styles for different cohorts</li> </ul>		
<ul style="list-style-type: none"> <li>• low risk driving behaviours including:             <ul style="list-style-type: none"> <li>▪ creating and maintaining collision and incident avoidance space</li> <li>▪ obeying road rules and directions</li> <li>▪ protecting collision and incident avoidance space</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• relevant road rules and traffic safety legislation including:             <ul style="list-style-type: none"> <li>▪ alcohol and drugs</li> <li>▪ driver licensing</li> <li>▪ heavy vehicle registration</li> </ul> </li> </ul>		

<b>Knowledge Evidence</b>	<b>Theory Assessment</b> Location of Content Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. ** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria
<ul style="list-style-type: none"> <li>▪ heavy vehicle standards</li> </ul>		
<ul style="list-style-type: none"> <li>• relevant state/territory heavy vehicle driver licensing authority licensing and testing standards</li> </ul>		
<ul style="list-style-type: none"> <li>• relevant work health and safety (WHS)/occupational health and safety (OHS) issues in the learning environment including:               <ul style="list-style-type: none"> <li>• relevant policies and procedures for hazard identification, risk assessment, reporting requirements, safe use of equipment and emergency management</li> <li>• responsibilities of heavy vehicle drivers</li> <li>• risk controls for specific learning environments</li> <li>• roles and responsibilities of key personnel</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• sources and availability of relevant learning resources and learning materials</li> </ul>		
<ul style="list-style-type: none"> <li>• training plan development techniques</li> </ul>		
<ul style="list-style-type: none"> <li>• training techniques that enhance learning and when to use them.</li> </ul>		



# ATTACHMENT 3

## TLI41222 – Certificate IV in Motorcycle Driving Training – Use this mapping matrix for Motorcycle speciality only

### TLIC0035 Apply low-risk motorcycle riding behaviours

This unit involves the skills and knowledge required to apply low-risk motorcycle riding behaviours.

It includes applying relevant legislation applicable to low-risk motorcycle riding, applying low-risk motorcycle riding behaviours and applying low-risk motorcycle riding strategies. It also includes explaining risk factors that contribute to collisions when riding a motorcycle and applying operation and motorcycle control skills.

This includes higher order skills involving broad cognitive, technical, communication and motorcycle management. It also requires knowledge about hazard perception, risk control and low-risk motorcycle riding behaviour, judgement, decision making and multi-tasking that builds on rider licence requirements across a range of motorcycles and riding situations. This unit applies to motorcycle riders required to apply low risk riding behaviours. Low-risk motorcycle riding behaviours are applied without supervision. No licensing, legislative or certification requirements apply to this unit at the time of publication.

\*\*Mapping must lead the assessor to the content which fully meets the criteria. Mapping must include the name of the document supplied, page number, question number etc. **Mapping to the entire unit of competency, entire assessment or entire document will be marked as non compliant.**

ELEMENTS		PERFORMANCE CRITERIA		Location of Content
				Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
1	Apply relevant legislation applicable to low-risk motorcycle riding	1.1	Work health and safety (WHS)/occupational health and safety (OHS) regulatory requirements are adhered to prior to riding in order to eliminate or control hazards relating to the riding environment and equipment	
		1.2	Current and relevant road rules and applicable state/territory law and regulations are identified, interpreted and applied	
2	Apply low risk riding behaviours on a motorcycle	2.1	Requirements for low-risk motorcycle riding are applied	
		2.2	Importance of attitude in complying with road rules in relation to level of risk faced by a rider is applied when riding a motorcycle	
		2.3	Importance of road sharing principles is applied when riding a motorcycle, including interacting with other road users, in accordance with road rules to ensure safe and efficient traffic flow	
		2.4	Importance of motivation to ride in a low-risk manner is interpreted and explained	

ELEMENTS		PERFORMANCE CRITERIA		Location of Content Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
		2.5	Principles of low-risk motorcycle riding methods are identified and applied	
		2.6	Contributing risk factors to potential collision risks, are identified, and taken into consideration	
3	Apply low-risk motorcycle riding strategies	3.1	Contributing risk factors to forming opinions and beliefs about low-risk motorcycle riding, are applied	
		3.2	Human factors that can influence low-risk motorcycle riding behaviour are outlined	
		3.3	Low-risk motorcycle riding strategies are applied, and their intent explained	
		3.4	Features and benefits of protective clothing are explained as required and directed by state and territory legislation	
4	Explain risk factors that contribute to collisions or incidents when riding a motorcycle	4.1	Contributing risk factors to collisions or incidents are recognised	
		4.2	External and internal risk factors that could lead to collisions or incidents are outlined	
		4.3	Consequences of collisions or incidents in relation to relevant traffic laws and physical, financial and psychological costs to the individual and society are explained	
		4.4	Functions of motorcycle operation and controls and how to recover control of a motorcycle are explained	
		4.5	Corrective actions to be taken after a collision or incident, in accordance with workplace procedures and regulatory requirements are outlined	
5	Apply operation and motorcycle control skills	5.1	Appropriate action is taken to respond to hazardous situations	
		5.2	Motorcycle is operated and controlled to a high level of technical competence, including braking, steering, and counter-steering	
		5.3	Slow speed manoeuvres are carried out to a high level of technical competence	
		5.4	Principles of body weight transfer are applied to a high level of technical competence	

<b>Performance Evidence for Assessments - TLIC0035 Apply low risk motorcycle driving behaviours</b>	<b>Theory Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Performance Evidence is covered in the Practical Assessment however, please include where applicable any theory assessment which meets the criteria</i>	<b>Practical Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<ul style="list-style-type: none"> <li>adapting to differences in motorcycles, including their operations, controls and safety devices to maximise safety and efficiency</li> </ul>		
<ul style="list-style-type: none"> <li>applying advanced observation and scanning techniques including:               <ul style="list-style-type: none"> <li>hazard awareness identification at short, mid, and long ranges</li> <li>removal of blind spot, natural eye blind spot and vision block out</li> <li>selecting a legal and low-risk lateral position in un-laned, multi-laned lanes, rural and urban roads</li> <li>straight line riding, short, mid and long-range scanning techniques</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>applying correct selection and application of a braking system</li> </ul>		
<ul style="list-style-type: none"> <li>applying correct steering control techniques to maximise stability and safety on rural and urban roads when turning and negotiating</li> </ul>		
<ul style="list-style-type: none"> <li>applying early position planning techniques that reduces braking distance on approach to hazards</li> </ul>		
<ul style="list-style-type: none"> <li>applying high-level roadcraft skills to maximise road surface traction, motorcycle stability in a low-risk manner</li> </ul>		
<ul style="list-style-type: none"> <li>applying low-risk motorcycle riding strategies</li> </ul>		
<ul style="list-style-type: none"> <li>applying road rules when riding in a low-risk and legal manner</li> </ul>		
<ul style="list-style-type: none"> <li>applying work health and safety (WHS)/occupational health and safety (OHS), workplace procedures, requirements and practices</li> </ul>		
<ul style="list-style-type: none"> <li>complying with relevant legislative, regulatory and workplace procedures when riding a motorcycle</li> </ul>		
<ul style="list-style-type: none"> <li>conducting pre- and post-operational checks and related actions on motorcycles</li> </ul>		

<b>Performance Evidence for Assessments - TLIC0035 Apply low risk motorcycle driving behaviours</b>	<b>Theory Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Performance Evidence is covered in the Practical Assessment however, please include where applicable any theory assessment which meets the criteria</i>	<b>Practical Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<ul style="list-style-type: none"> <li>controlling a motorcycle during a variety of slow speed manoeuvres</li> </ul>		
<ul style="list-style-type: none"> <li>evaluating risk, consequences and personal responsibility of own motorcycle riding actions</li> </ul>		
<ul style="list-style-type: none"> <li>following operational instructions</li> </ul>		
<ul style="list-style-type: none"> <li>identifying risk factors that might impact on motorcycle riding behaviours and implementing appropriate low-risk motorcycle riding response measures</li> </ul>		
<ul style="list-style-type: none"> <li>identifying, monitoring and anticipating traffic hazards and taking appropriate and timely action</li> </ul>		
<ul style="list-style-type: none"> <li>making necessary adjustments to suit motorcycle riding environment</li> </ul>		
<ul style="list-style-type: none"> <li>monitoring motorcycle performance and taking appropriate action as required</li> </ul>		
<ul style="list-style-type: none"> <li>negotiating a variety of traffic and road conditions and making appropriate decisions</li> </ul>		
<ul style="list-style-type: none"> <li>reading and interpreting relevant instructions, road rules, procedures, jurisdictional requirements, information and signs when riding</li> </ul>		
<ul style="list-style-type: none"> <li>selecting an appropriate speed and safety gap to lower risk when riding a motorcycle in adverse weather, hazard density and road conditions</li> </ul>		
<ul style="list-style-type: none"> <li>selecting and using motorcycle operations, controls and safety devices to enable low-risk motorcycle riding</li> </ul>		
<ul style="list-style-type: none"> <li>selecting the appropriate gear for riding conditions</li> </ul>		
<ul style="list-style-type: none"> <li>stopping the motorcycle from variable speeds at a defined location in a safe, controlled and legal manner</li> </ul>		
<ul style="list-style-type: none"> <li>taking appropriate evasive action as required</li> </ul>		
<ul style="list-style-type: none"> <li>using body weight to increase traction</li> </ul>		
<ul style="list-style-type: none"> <li>using protective clothing appropriately</li> </ul>		

<b>Performance Evidence for Assessments - TLIC0035 Apply low risk motorcycle driving behaviours</b>	<b>Theory Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Performance Evidence is covered in the Practical Assessment however, please include where applicable any theory assessment which meets the criteria</i>	<b>Practical Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<ul style="list-style-type: none"> <li>working collaboratively with other road users when riding a motorcycle.</li> </ul>		

<b>Knowledge Evidence for Assessments - TLIC0035 Apply low risk motorcycle driving behaviours</b>	<b>Theory Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria</i>
<ul style="list-style-type: none"> <li>application of different steering methods when turning and negotiating bends</li> </ul>		
<ul style="list-style-type: none"> <li>body weight transfer principles</li> </ul>		
<ul style="list-style-type: none"> <li>cognitive factors that may influence performance when riding a motorcycle</li> </ul>		
<ul style="list-style-type: none"> <li>consequences of motorcycle collisions or incidents</li> </ul>		
<ul style="list-style-type: none"> <li>correct application of low and high-speed braking theories</li> </ul>		
<ul style="list-style-type: none"> <li>critical factors underpinning high-level motorcycle riding competence</li> </ul>		
<ul style="list-style-type: none"> <li>efficient vehicle movement from a stationary position, manual and automatic, while protecting the drive train</li> </ul>		
<ul style="list-style-type: none"> <li>factors contributing to collisions or incidents:               <ul style="list-style-type: none"> <li>age, experience, drugs, alcohol, medication, road conditions, fatigue and time of day</li> <li>consequences of vehicle collisions or incidents</li> <li>emotional factors, rider's own behaviours and operation at high levels of risk</li> </ul> </li> </ul>		

<b>Knowledge Evidence for Assessments - TLIC0035 Apply low risk motorcycle driving behaviours</b>	<b>Theory Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria</i>
<ul style="list-style-type: none"> <li>types of adverse riding conditions commonly encountered during riding activities, rider values, emotions, limitations and personal needs</li> </ul>		
<ul style="list-style-type: none"> <li>features and benefits of protective motorcycle riding apparel</li> </ul>		
<ul style="list-style-type: none"> <li>low-risk motorcycle riding behaviours including:               <ul style="list-style-type: none"> <li>application of advanced observation and scanning techniques</li> <li>application of key techniques that reduce braking distance on approach to hazards</li> <li>creating and maintaining collision and incident avoidance space technique</li> <li>early position selection on approach to hazards and risk reduction theories</li> <li>hazard approach and negotiation</li> <li>protecting collision and incident avoidance space</li> <li>speed selection based on hazard density and legal requirements</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>minimum legal requirements of protective motorcycle riding apparel</li> </ul>		
<ul style="list-style-type: none"> <li>motorcycle operation and control including:               <ul style="list-style-type: none"> <li>managing accelerator</li> <li>managing brakes</li> <li>managing gears</li> <li>managing steering</li> <li>start, move off, shut down and secure</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>observation and scanning techniques</li> </ul>		
<ul style="list-style-type: none"> <li>procedures for identifying and responding to hazards</li> </ul>		
<ul style="list-style-type: none"> <li>purpose and benefits of road rules enforcement for low-risk motorcycle riding</li> </ul>		

<b>Knowledge Evidence for Assessments - TLIC0035 Apply low risk motorcycle driving behaviours</b>	<b>Theory Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria</i>
<ul style="list-style-type: none"> <li>• rationale for ongoing development of traffic regulations to meet changing traffic conditions</li> </ul>		
<ul style="list-style-type: none"> <li>• relevant laws and penalties for demerit point offences, such as motorcycle riding while unlicensed, disqualified or under the influence of drugs or alcohol</li> </ul>		
<ul style="list-style-type: none"> <li>• relevant road rules and traffic safety legislation including:               <ul style="list-style-type: none"> <li>• alcohol and drugs</li> <li>• motorcycle registration</li> <li>• rationale for ongoing development of traffic regulations to meet changing traffic conditions</li> <li>• rider licensing</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• road rules, safety information and directions</li> </ul>		
<ul style="list-style-type: none"> <li>• road signs, signals and markings meanings</li> </ul>		
<ul style="list-style-type: none"> <li>• sources and availability of relevant learning resources and learning materials</li> </ul>		
<ul style="list-style-type: none"> <li>• types of adverse riding conditions commonly encountered during motorcycle riding activities.</li> </ul>		

## TLIM0020 Develop low-risk motorcycle riding behaviours in others

This unit involves the skills and knowledge required to develop low-risk motorcycle riding behaviours in others.

It includes demonstrating applicable low-risk motorcycle riding rules, regulations and strategies to motorcycle riders, delivering training on low-risk motorcycle riding principles and monitoring and maintaining low-risk motorcycle riding behaviours of motorcycle riders. It also includes evaluating riders on their low-risk motorcycle riding competence, reviewing evaluation of rider low-risk motorcycle riding competence, dealing with behavioural barriers to learning, developing motorcycle operation and control skills, and interpreting and applying regulatory requirements and road law expertise.

It also includes developing higher order cognitive and technical skills such as hazard perception, correctly reading a motorcycle riding environment and responding appropriately, exercising risk management strategies that contribute to low-risk motorcycle riding behaviours, and meeting community expectations. This unit applies to motorcycle riding instructors. Work is performed without supervision. Developing low-risk motorcycle riding behaviours in others involves the application of learning principles of different cohorts, instructional methods, training competence and experience, higher order motorcycle rider expertise, navigation skills, road law expertise, routine procedures and regulatory requirements across a range of operational situations and a variety of riding contexts.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

ELEMENTS		PERFORMANCE CRITERIA		Location of Content
				Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
1	<b>Demonstrate applicable low-risk motorcycle riding rules and regulations to riders</b>	1.1	Work health and safety (WHS)/occupational health and safety (OHS) regulatory requirements are identified, documented and communicated	
		1.2	Current and relevant road rules and regulations for each motorcycle riding task are identified and clarified when accompanying a rider	
		1.3	Road rules are explained and demonstrated to rider in a low-risk manner	
2	<b>Demonstrate low-risk motorcycle riding strategies to riders</b>	2.1	Low-risk riding techniques that keep motorcycle rider at a low-risk level are demonstrated and applied	
		2.2	Low risk riding behaviours are applied for motorcycle riders and pillion passengers, as required	
		2.3	Motorcycle operation and control skills and knowledge to minimise risks are explained and demonstrated to rider	
		2.4	Features and benefits of protective clothing are explained and demonstrated to rider	
		2.5	Pre- and post-operational inspections and checks are demonstrated in accordance with national road safety standards, as required	
3	<b>Deliver training on low-risk</b>	3.1	Training objectives and methods are planned, documented, and communicated in accordance with lesson plan	



ELEMENTS		PERFORMANCE CRITERIA	Location of Content Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<b>motorcycle riding principles</b>	3.2	Training is conducted in a low-risk and accessible environment	
	3.3	Specific needs for training are identified and confirmed through observation and evaluation of rider capability	
	3.4	Information about low-risk motorcycle riding principles is made available to rider and is explained	
	3.5	Behaviour principles behind low-risk motorcycle riding is demonstrated and explained to rider	
	3.6	Rider is directed through task performance in rural and urban environments	
<b>4 Monitor and maintain low-risk motorcycle riding behaviour</b>	4.1	Medium to high-risk motorcycle riding behaviours are identified and constructive feedback is provided to rider	
	4.2	Legal ramifications of motorcycle riding offences are explained clearly to rider	
	4.3	Importance of continuous effort and practise of low-risk motorcycle riding is communicated and reinforced	
	4.4	Low-risk motorcycle riding levels are assessed and reviewed	
	4.5	Various methods for encouraging learning are implemented to provide diverse approaches to meet rider individual needs	
<b>5 Evaluate riders on their low-risk motorcycle riding competence</b>	5.1	Evidence requirements are specified to show consistent achievement of low-risk motorcycle riding competence	
	5.2	Evaluation methods are communicated and implemented to measure the progress of the rider	
	5.3	Evaluation methods are implemented to measure program effectiveness and trainer delivery performance	
	5.4	Low-risk motorcycle riding competence is evaluated	
	5.5	Rider demonstration of low-risk motorcycle riding behaviours is recorded in accordance with workplace processes and procedures	
<b>6 Review evaluation of</b>	6.1	Processes to review evaluation of rider low-risk motorcycle riding behaviours are established and followed	

ELEMENTS		PERFORMANCE CRITERIA	Location of Content Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
rider low-risk motorcycle riding competence	6.2	Review activities are documented, findings are validated, and review approach is evaluated	
	6.3	Feedback is provided to rider in relation to evaluation outcomes	
	6.4	Documentation is completed in accordance with workplace procedures	

Performance Evidence for Assessments	Theory Assessment Location of Content	Practical Assessment Location of Content
<b>TLIM0020 Develop low-risk motorcycle riding behaviours in others</b>	Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. ** <i>Note, TMR acknowledge much of the Performance Evidence is covered in the Practical Assessment however, please include, where applicable any Theory Assessment which meets the criteria</i>	Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
• assessing risks and applying skills for collision and incident avoidance and management while motorcycle riding		
• assisting riders to develop low-risk motorcycle riding behaviours		
• communicating effectively with others from all ages, educational backgrounds, diverse cultural backgrounds and life experiences		
• completing and maintaining documentation		
• dealing with and adjusting to diverse motorcycle riding environments		
• delivering information about instructions, procedures and other information relevant to riding a motorcycle		
• demonstrating road positioning, speed and traffic management skills		
• demonstrating slow speed manoeuvres		
• demonstrating time and space management in a range of traffic situations to accommodate other road users		
• developing and following lesson plan		
• developing and implementing emergency management plan		
• engaging and motivating riders		
• guiding and controlling a motorcycle while instructing a rider		

<b>Performance Evidence for Assessments</b> <b>TLIM0020 Develop low-risk motorcycle riding behaviours in others</b>	<b>Theory Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. ** <i>Note, TMR acknowledge much of the Performance Evidence is covered in the Practical Assessment however, please include, where applicable any Theory Assessment which meets the criteria</i>	<b>Practical Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<ul style="list-style-type: none"> <li>identifying hazards and human factors that may impact on riding situations and implementing responsive low-risk motorcycle riding practices</li> </ul>		
<ul style="list-style-type: none"> <li>implementing contingency plans</li> </ul>		
<ul style="list-style-type: none"> <li>implementing work health and safety (WHS)/occupational health and safety (OHS) requirements and practices, including: <ul style="list-style-type: none"> <li>anticipating and identifying hazards</li> <li>conducting prestart-up checks</li> <li>minimising, controlling or eliminating hazards</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>observing and interpreting rider behaviour that may put people at risk</li> </ul>		
<ul style="list-style-type: none"> <li>locating and complying with appropriate legislative, regulatory and procedural requirements</li> </ul>		
<ul style="list-style-type: none"> <li>making correct response judgements</li> </ul>		
<ul style="list-style-type: none"> <li>maintaining personal skill development</li> </ul>		
<ul style="list-style-type: none"> <li>maintaining records of progress</li> </ul>		
<ul style="list-style-type: none"> <li>managing time effectively to: <ul style="list-style-type: none"> <li>ensure all learning objectives are covered</li> <li>pace learning</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>modifying activities depending on operational contingencies, risk situations and environments</li> </ul>		
<ul style="list-style-type: none"> <li>monitoring motorcycle performance and taking appropriate action as required</li> </ul>		
<ul style="list-style-type: none"> <li>monitoring rider progress by: <ul style="list-style-type: none"> <li>assessing rider interaction with others</li> <li>identifying rider concerns</li> <li>monitoring rider acquisition of new skills, knowledge and competency requirements</li> <li>recognising rider readiness to take on new skills and tasks</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>negotiating complex traffic and road conditions</li> </ul>		
<ul style="list-style-type: none"> <li>obeying road rules, making safe decisions in stressful situations, and instructing riders to take appropriate action</li> </ul>		

<b>Performance Evidence for Assessments</b> <b>TLIM0020 Develop low-risk motorcycle riding behaviours in others</b>	<b>Theory Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. ** <i>Note, TMR acknowledge much of the Performance Evidence is covered in the Practical Assessment however, please include, where applicable any Theory Assessment which meets the criteria</i>	<b>Practical Assessment Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<ul style="list-style-type: none"> <li>observing and interpreting the motorcycle riding behaviour of others</li> </ul>		
<ul style="list-style-type: none"> <li>planning, documenting and communicating training objectives and methods in accordance with developed lesson plan</li> </ul>		
<ul style="list-style-type: none"> <li>reading and analysing rider information</li> </ul>		
<ul style="list-style-type: none"> <li>reading and following learning programs and plans</li> </ul>		
<ul style="list-style-type: none"> <li>recognising and interpreting road signs and signals, and implementing pertinent action to enable low-risk motorcycle riding</li> </ul>		
<ul style="list-style-type: none"> <li>reporting promptly and/or rectifying identified problems, faults or malfunctions</li> </ul>		
<ul style="list-style-type: none"> <li>responding appropriately to cultural differences in the workplace</li> </ul>		
<ul style="list-style-type: none"> <li>teaching, facilitating learning and demonstrating skills in the development of low-risk motorcycle riding behaviours, using a -centred approach</li> </ul>		
<ul style="list-style-type: none"> <li>using relevant state/territory rider licensing and testing standards</li> </ul>		
<ul style="list-style-type: none"> <li>using verbal and non-verbal communication techniques to: <ul style="list-style-type: none"> <li>ask relevant and appropriate questions</li> <li>demonstrate skills</li> <li>listen</li> <li>provide clear information</li> <li>provide explanations</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>working collaboratively with other road users when riding a motorcycle</li> </ul>		
<ul style="list-style-type: none"> <li>working effectively with riders by: <ul style="list-style-type: none"> <li>establishing trust</li> <li>maintaining a calm demeanour</li> <li>maintaining appropriate relationships</li> <li>maintaining tolerance</li> <li>providing constructive feedback</li> <li>recognising and being sensitive to individual difference and diversity</li> <li>using appropriate body language.</li> </ul> </li> </ul>		

<b>Knowledge Evidence for Assessments</b> <b>TLIM0020 Develop low risk motorcycle driving behaviours in others</b>	<b>Theory Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. ** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria
Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria and include knowledge of:		
<ul style="list-style-type: none"> <li>barriers to learning, including motivation, attitude, cognitive behaviours, positive and negative outcomes of prior learning, language and other specific needs</li> </ul>		
<ul style="list-style-type: none"> <li>behaviour principles including cause attribution and optimism bias</li> </ul>		
<ul style="list-style-type: none"> <li>causes and effects of medium to high motorcycle riding practices</li> </ul>		
<ul style="list-style-type: none"> <li>characteristics and needs</li> </ul>		
<ul style="list-style-type: none"> <li>cognitive skills, motivation and behaviour related to low-risk motorcycle riding</li> </ul>		
<ul style="list-style-type: none"> <li>content and requirements of relevant learning program and/or lesson plan</li> </ul>		
<ul style="list-style-type: none"> <li>content of learning resources and learning materials</li> </ul>		
<ul style="list-style-type: none"> <li>contributing factors that could lead to collisions or incidents such as:               <ul style="list-style-type: none"> <li>age, experience, drugs, alcohol, medication, road conditions, fatigue and time of day</li> <li>emotional factors, rider's own behaviours, opinions, beliefs and rider's operation at high levels of risk</li> <li>rider values, emotions, limitations and personal needs</li> <li>speed, space, vision, road conditions, motorcycle condition and environmental conditions</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>differences between urban and rural environments</li> </ul>		
<ul style="list-style-type: none"> <li>diverse range of training methods and scenarios to meet individual needs</li> </ul>		
<ul style="list-style-type: none"> <li>effects of drugs, medication and alcohol on low-risk motorcycle riding ability</li> </ul>		

<b>Knowledge Evidence for Assessments</b> <b>TLIM0020 Develop low risk motorcycle driving behaviours in others</b>	<b>Theory Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. ** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria
<ul style="list-style-type: none"> <li>effects of stress and fatigue on low-risk motorcycle riding ability</li> </ul>		
<ul style="list-style-type: none"> <li>emergency management plans and procedures</li> </ul>		
<ul style="list-style-type: none"> <li>factors involved in controlling a motorcycle at different speeds, and under variable road and weather conditions</li> </ul>		
<ul style="list-style-type: none"> <li>features, benefits and legal requirements of protective motorcycle riding apparel</li> </ul>		
<ul style="list-style-type: none"> <li>higher-order skills necessary for riding a motorcycle safely:               <ul style="list-style-type: none"> <li>correct response decision making</li> <li>hazard recognition in relation to hazard perception, response, anticipation</li> <li>multi-tasking</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>impact off different motorcycle riding environments</li> </ul>		
<ul style="list-style-type: none"> <li>importance of observation and attention as they relate to riding motorcycles</li> </ul>		
<ul style="list-style-type: none"> <li>learning principles and learning styles of different cohorts</li> </ul>		
<ul style="list-style-type: none"> <li>lesson plan development techniques</li> </ul>		
<ul style="list-style-type: none"> <li>low-risk motorcycle riding behaviours including:               <ul style="list-style-type: none"> <li>creating and maintaining collision and incident avoidance space</li> <li>obeying road rules and directions</li> <li>protecting collision and incident avoidance space</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>low-risk motorcycle riding strategies</li> </ul>		
<ul style="list-style-type: none"> <li>management processes, reporting and recording procedures for motorcycle collisions</li> </ul>		

<b>Knowledge Evidence for Assessments</b> <b>TLIM0020 Develop low risk motorcycle driving behaviours in others</b>	<b>Theory Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. ** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria
<ul style="list-style-type: none"> <li>motivation and attitudinal issues as they relate to riding motorcycles</li> </ul>		
<ul style="list-style-type: none"> <li>motorcycle capability</li> </ul>		
<ul style="list-style-type: none"> <li>motorcycle operation and control including:               <ul style="list-style-type: none"> <li>managing accelerator</li> <li>managing brakes</li> <li>managing steering</li> <li>starting, moving off, shutting down and securing</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>penalties and consequences of motorcycle riding offences</li> </ul>		
<ul style="list-style-type: none"> <li>principles of risk management and road safety</li> </ul>		
<ul style="list-style-type: none"> <li>proactive and responsible motorcycle riding behaviours</li> </ul>		
<ul style="list-style-type: none"> <li>records of learner progress that need to be maintained</li> </ul>		
<ul style="list-style-type: none"> <li>relevant road rules and traffic safety legislation including:               <ul style="list-style-type: none"> <li>alcohol and drugs</li> <li>motorcycle registration</li> <li>motorcycle standards</li> <li>rider licensing</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>relevant state/territory rider licensing authority motorcycle rider licensing and testing standards</li> </ul>		
<ul style="list-style-type: none"> <li>relevant WHS/OHS and environmental procedures and regulations:               <ul style="list-style-type: none"> <li>relevant policies and procedures for hazard identification, risk assessment, reporting requirements, safe use of equipment and emergency management</li> <li>responsibilities of learner riders</li> </ul> </li> </ul>		

<b>Knowledge Evidence for Assessments</b> <b>TLIM0020 Develop low risk motorcycle driving behaviours in others</b>	<b>Theory Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. ** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria
<ul style="list-style-type: none"> <li>• risk controls for specific learning environments</li> <li>• roles and responsibilities of key personnel</li> </ul>		
<ul style="list-style-type: none"> <li>• responsibility to pillion passenger and other road users</li> </ul>		
<ul style="list-style-type: none"> <li>• sources and availability of relevant learning resources and learning materials</li> </ul>		
<ul style="list-style-type: none"> <li>• training techniques that enhance learning and when to use them</li> </ul>		
<ul style="list-style-type: none"> <li>• types of adverse riding conditions commonly encountered during motorcycle riding activities</li> </ul>		
<ul style="list-style-type: none"> <li>• workplace procedures to be followed in a motorcycle riding emergency.</li> </ul>		



## TLIM0013 Conduct motorcycle rider training

This unit involves the skills and knowledge required to conduct motorcycle rider training.

It includes preparing for motorcycle rider training, demonstrating, and instructing required skills, techniques and monitoring and maintaining low-risk motorcycle riding skills of rider. It also includes interpreting and applying road rules, debriefing motorcycle riders, identifying hazardous situations and implementing contingency plans.

This unit applies to motorcycle riding trainers. Work is performed without supervision. Motorcycle rider training involves the application of learning principles for different cohorts, instructional methods, training competence and experience, higher order motorcycle rider expertise, navigation skills, road law expertise, routine procedures and regulatory requirements across a range of operational situations and a variety of riding contexts. No licensing, legislative or certification requirements apply to this unit at the time of publication.

ELEMENTS		PERFORMANCE CRITERIA	Location of Content Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
1	Prepare for motorcycle rider training	1.1 Work health and safety (WHS)/occupational health and safety (OHS) regulatory requirements are adhered to prior to training sessions to eliminate or control hazards relating to the training environment and equipment	
		1.2 Motorcycle rider training and appropriate route requirements are planned prior to training commencement	
		1.3 Motorcycle rider records and current skill and knowledge level are reviewed, and appropriate prerequisite training and performance is confirmed	
		1.4 Hazards are identified and required action is taken to minimise, control and eliminate identified hazards	
		1.5 Motorcycle rider knowledge of road rules, motorcycle controls and riding techniques is confirmed	
		1.6 Motorcycle rider is briefed about training outcomes based on prescribed performance criteria and required training plans and training methods to be used in future sessions	
		1.7 Motorcycle rider understanding of training outcomes, required knowledge, motorcycle operations and control techniques, and planned sequences, is confirmed	

ELEMENTS		PERFORMANCE CRITERIA		Location of Content Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
		1.8	Trainer and motorcycle are presented in a professional and legal manner and motorcycle and equipment is in an operational state	
2	<b>Demonstrate and instruct required skills, techniques, and low-risk riding</b>	2.1	Motorcycle operation and controls are explained and demonstrated to motorcycle rider in accordance with training plans	
		2.2	Low-risk riding skills and techniques are demonstrated in a low-risk environment at normal operating speed, in a smooth and competent manner, and again at slow speed, and each step is explained	
		2.3	Instructions and explanations are provided in a clear, concise, systematic and timely manner	
		2.4	Manoeuvres are introduced in a manageable, progressive manner while being aware of motorcycle rider limitations	
		2.5	Riding tasks are broken down, demonstrated and exercises given to motorcycle rider and performed to specified standards through coordinated and controlled instruction, in a smooth and controlled manner, using accepted handling techniques and appropriate instructional techniques	
		2.6	Motorcycle rider is directed through task performance using appropriate levels of information, explanation, and feedback consistent with rider progress	
		2.7	Rider is directed through task performance in rural and urban environments	
3	<b>Monitor and maintain low-risk motorcycle riding skills of rider</b>	3.1	Motorcycle rider is monitored through task performance using appropriate levels of information, explanation, and feedback consistent with rider progress	

ELEMENTS		PERFORMANCE CRITERIA		Location of Content Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
		3.2	Segmented tasks are integrated progressively in accordance with established training plan	
		3.3	Interventions are made as required to assist rider progress and maintain motorcycle safety	
		3.4	Situational awareness is maintained while providing motorcycle riding instruction	
		3.5	Motorcycle rider is provided with sufficient opportunity to practise techniques through assisted and unassisted practice sequences	
		3.6	Motorcycle rider limitations are assessed, monitored and managed throughout training sequences	
4	<b>Debrief motorcycle rider</b>	4.1	Motorcycle rider performance is recorded for debriefing and assessment purposes	
		4.2	Motorcycle rider strengths and development needs are identified through feedback, and additional instruction and demonstration are provided, as required	
		4.3	Motorcycle rider is encouraged to develop self-assessment skills during debriefing session	
		4.4	Motorcycle rider achievement against training outcome for lesson and associated performance criteria, is assessed	
		4.5	Effective interpersonal and communication skills are used when providing and receiving motorcycle rider feedback about training performance	
		4.6	Results for motorcycle rider training are recorded and post-ride administration is completed	
5	<b>Identify hazardous situations and</b>	5.1	Potential hazardous situations are identified and assessed, and needs are prioritised in accordance with emergency management plan and procedures	

ELEMENTS		PERFORMANCE CRITERIA		Location of Content
				Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
implement contingency plans	5.2	Contingency measures are considered in accordance with emergency management plan and procedures		
	5.3	Relevant services are consulted in an emergency or hazardous situation in accordance with emergency management plan and procedures		
	5.4	Reports and documentation are completed in accordance with workplace processes and procedures		

Performance Evidence for Assessments TLIM0013 Conduct motorcycle driver training	Theory Assessment Location of Content	Practical Assessment Location of Content
	Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Performance Evidence is covered in the Practical Assessment however, please include, where applicable any Theory Assessment which meets the criteria</i>	Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
• anticipating and avoiding collisions or incidents		
• anticipating traffic hazards		
• applying precautions and required action to minimise, control or eliminate hazards that may exist		
• assisting motorcycle riders to develop low risk riding behaviours		
• communicating effectively with motorcycle riders		
• completing and maintaining documentation		
• complying with road rules for relevant state/territory		
• dealing with and adjusting to diverse riding environments		

<b>Performance Evidence for Assessments</b> <b>TLIM0013 Conduct motorcycle driver training</b>	<b>Theory Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Performance Evidence is covered in the Practical Assessment however, please include, where applicable any Theory Assessment which meets the criteria</i>	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<ul style="list-style-type: none"> <li>demonstrating and instructing riders in motorcycle operation and control</li> </ul>		
<ul style="list-style-type: none"> <li>developing and following training plan</li> </ul>		
<ul style="list-style-type: none"> <li>developing and using an emergency management plan</li> </ul>		
<ul style="list-style-type: none"> <li>engaging and motivating motorcycle riders</li> </ul>		
<ul style="list-style-type: none"> <li>implementing work health and safety (WHS)/occupational health and safety (OHS) requirements and practices when:             <ul style="list-style-type: none"> <li>conducting prestart checks</li> <li>identifying hazards</li> <li>minimising, controlling or eliminating hazards</li> <li>observing and interpreting rider behaviour that may put people at risk</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>making correct response judgements</li> </ul>		
<ul style="list-style-type: none"> <li>monitoring rider progress by:             <ul style="list-style-type: none"> <li>assessing rider interaction with others</li> <li>identifying rider concerns/areas for improvement</li> <li>monitoring rider acquisition of new skills, knowledge and competency requirements</li> <li>recognising rider readiness to take on new skills and tasks</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>managing time effectively to:             <ul style="list-style-type: none"> <li>Ensure all learning objectives are covered</li> <li>pace learning</li> </ul> </li> </ul>		

<b>Performance Evidence for Assessments</b> <b>TLIM0013 Conduct motorcycle driver training</b>	<b>Theory Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Performance Evidence is covered in the Practical Assessment however, please include, where applicable any Theory Assessment which meets the criteria</i>	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.
<ul style="list-style-type: none"> <li>obeying road rules, making low-risk decisions in stressful situations, and instructing motorcycle riders to take appropriate action</li> </ul>		
<ul style="list-style-type: none"> <li>reading and analysing motorcycle rider information</li> </ul>		
<ul style="list-style-type: none"> <li>reading and following learning programs and plans</li> </ul>		
<ul style="list-style-type: none"> <li>reading and interpreting relevant legislation</li> </ul>		
<ul style="list-style-type: none"> <li>using verbal and non-verbal communication techniques to:               <ul style="list-style-type: none"> <li>ask relevant and appropriate questions</li> <li>demonstrate skills</li> <li>listen</li> <li>provide clear information</li> <li>provide explanations</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>working effectively with motorcycle riders by:               <ul style="list-style-type: none"> <li>establishing trust</li> <li>maintaining a calm demeanour</li> <li>maintaining appropriate relationships</li> <li>maintaining tolerance</li> <li>providing constructive feedback</li> <li>recognising and being sensitive to individual difference and diversity</li> <li>using appropriate body language.</li> </ul> </li> </ul>		

<b>Knowledge Evidence for Assessments</b> <b>TLIM0013 Conduct motorcycle training</b>	<b>Theory Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria</i>
Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria and include knowledge of: <ul style="list-style-type: none"> <li>• content and requirements of relevant learning program and/or training plan</li> <li>• content of learning resources and learning materials</li> <li>• effects of pillion passengers on motorcycle control</li> <li>• emergency management plans and procedures</li> <li>• motorcycle rider characteristics and needs</li> <li>• learning principles and learning styles for different cohorts</li> </ul>		
<ul style="list-style-type: none"> <li>• low risk riding behaviours including:               <ul style="list-style-type: none"> <li>• creating and maintaining collision and incident avoidance space</li> <li>• protecting collision and incident avoidance space</li> <li>• obeying road rules and directions</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• motorcycle graduated licensing system</li> </ul>		
<ul style="list-style-type: none"> <li>• motorcycle operation and control including:               <ul style="list-style-type: none"> <li>• managing accelerator</li> <li>• managing brakes</li> <li>• managing gears</li> <li>• managing steering</li> <li>• physics of specific motorcycle handling characteristics</li> <li>• starting, moving off, shutting down and securing</li> </ul> </li> </ul>		

<b>Knowledge Evidence for Assessments</b> <b>TLIM0013 Conduct motorcycle training</b>	<b>Theory Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria</i>
<ul style="list-style-type: none"> <li>• pillion legalities</li> </ul>		
<ul style="list-style-type: none"> <li>• relevant road rules and traffic safety legislation including:               <ul style="list-style-type: none"> <li>• alcohol and drugs</li> <li>• motorcycle rider licensing</li> <li>• motorcycle registration</li> <li>• motorcycle standards</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• relevant state/territory motorcycle rider licensing authority licensing and testing standards</li> </ul>		
<ul style="list-style-type: none"> <li>• relevant WHS/OHS issues in the learning environment including:               <ul style="list-style-type: none"> <li>• protection equipment</li> <li>• relevant policies and procedures for hazard identification, risk assessment, reporting requirements, safe use of equipment and emergency management</li> <li>• responsibilities of motorcycle riders</li> <li>• risk controls for specific learning environments</li> <li>• roles and responsibilities of key personnel</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• rider trainer advanced skills including:               <ul style="list-style-type: none"> <li>• all traffic conditions</li> <li>• collision and incident avoidance space</li> <li>• controlled intersections</li> <li>• decision making</li> <li>• gap selection</li> <li>• lane change</li> </ul> </li> </ul>		



<b>Knowledge Evidence for Assessments</b> <b>TLIM0013 Conduct motorcycle training</b>	<b>Theory Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria</i>
<ul style="list-style-type: none"> <li>• lateral position</li> <li>• low-risk riding</li> <li>• observation and scanning techniques</li> <li>• parking</li> <li>• road law understanding</li> <li>• safety margin</li> <li>• speed choice for conditions</li> <li>• system of motorcycle controls</li> <li>• uncontrolled intersections</li> </ul>		
<ul style="list-style-type: none"> <li>• rider trainer basic skills including:               <ul style="list-style-type: none"> <li>• lateral position</li> <li>• logbook (if required)</li> <li>• mirror adjustment</li> <li>• motorcycle control</li> <li>• observation techniques</li> <li>• starting and stopping for moving the vehicle</li> <li>• steering techniques</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>• rider trainer intermediate skills including:               <ul style="list-style-type: none"> <li>• lateral position</li> <li>• observation techniques</li> <li>• reverse manoeuvres and parking</li> <li>• road law understanding</li> </ul> </li> </ul>		

<b>Knowledge Evidence for Assessments</b> <b>TLIM0013 Conduct motorcycle training</b>	<b>Theory Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria.	<b>Practical Assessment</b> <b>Location of Content</b> Clearly identify for each element the location of the material. This should include the document name, page number, and any other notes that clearly lead the assessor to the material that meets the criteria. <i>** Note, TMR acknowledge much of the Knowledge Evidence is covered in the Theory Assessment however, please include where applicable any Practical Assessment which also meets the criteria</i>
<ul style="list-style-type: none"> <li>• speed choice</li> <li>• stop position</li> <li>• system of motorcycle control</li> <li>• turning at all types of intersections</li> </ul>		
<ul style="list-style-type: none"> <li>• sources and availability of relevant learning resources and learning materials</li> </ul>		
<ul style="list-style-type: none"> <li>• training plan development techniques</li> </ul>		
<ul style="list-style-type: none"> <li>• training techniques that enhance learning and when to use them.</li> </ul>		